

BEAMINSTER SCHOOL

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Dear Year 10 Parents and Carers

Trial Examinations Information

As we welcome Year 10 students back from Work Experience, attention turns to the upcoming trial examinations – the first of three sets of GCSE trial examinations.

Please find attached a copy of the Year 10 GCSE Trial Exams 1 timetable and information, some blank weekly revision timetables, a revision booklet that has been given to all Year 10 students and a copy of the information for candidates from JCQ. The revision programme builds on the work started by Learning Performance on the last Stop The Clock Day and will be supported in tutor time over the coming weeks.

All the information can also be found on the school website: [Exam Timetables | Beaminster School | Beaminster](#)

Trial exams run from **Thursday 19th June to Monday 30th June**.

Each trial exam session lasts for a double lesson, with students remaining in the hall until the end of the double period. They will be able to bring revision resources into the exam hall to make use of after the end of their exam.

Any student who misses an exam, or who does not attempt a significant proportion of an exam, will be required to attend a catch-up session. Catch up sessions will be provided **after school** each day between **Tuesday 1st July and Thursday 3rd July**. Students and parents will be notified on Friday 27th June about the day and exam to be caught up. Catch-up sessions will finish no later than 5.30pm.

Having set aside curriculum time for trial exams, please note that catch-up sessions are not available during the school day as this would have a further impact on subject teaching time.

This first set of trial exams will provide students and staff with valuable information about current progress and areas of learning which need to be addressed before the final examinations.

Students will receive the results from these trial exams during their lessons and they will be formally reported to parents in the first report of Year 11.

Preparation for exams is most effective when started early and content regularly revisited. Your support in providing a quiet space for revision, ensuring regular revision and promoting good habits, is appreciated.

As always, please contact your child's Tutor in the first instance should you have any concerns.

Thank you.

Mr See
Director of Learning and Achievement KS4

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