

# BEAMINSTER SCHOOL

BEAMINSTER  
DORSET DT8 3EP

Tel: 01308 862633  
Absences: 01308 861917

Email: [office@beaminster.dorset.sch.uk](mailto:office@beaminster.dorset.sch.uk)



HEADTEACHER  
MR K HALES NPQH

DEPUTY HEADTEACHER  
MR D WITHERS NPQH

Website: [www.beaminster.dorset.sch.uk](http://www.beaminster.dorset.sch.uk)

June 2023

Dear Parents and Carers

## Industrial Action by the National Education Union, Wednesday 5th and Friday 7th July

As I confirmed on Friday, the National Education Union (NEU) will be taking further industrial action in response to the ongoing challenges facing our education system, including the government's refusal to respond to the recent Independent Review on pay - please see the attached NEU leaflet for further information.

With our final Staff Training Day on Monday 3<sup>rd</sup> July and all Year 9 and 10s already out of school on Tuesday 4<sup>th</sup> July looking at post-16 learning opportunities, it is important that we focus our efforts on supporting our GCSE and A-Level students. Therefore, Years 7 and 8 will revert to online learning at home with Years 9 and 10 coming in for one day each. In summary:

**Wednesday 5<sup>th</sup> July - Year 9 and 12 students will be in school** and undertake their normal timetable with their usual teachers, or be supported with self-guided study tasks, revision and online learning should their normal teacher not be present.

**Friday 7<sup>th</sup> July - Year 10 and 12 students will be in school** and undertake their normal timetable with their usual teachers, or be supported with self-guided study tasks, revision and online learning should their normal teacher not be present.

**Years 7 and 8 will NOT** be able to routinely come into school on these two days.

This is due to the reduced number of staff present so these students will work remotely from home. Non-striking staff will set work and a variety of tasks for their lessons via ClassCharts. If students have an NEU teacher who is striking, then no directed work will be set for that lesson. Instead, students should use the time to complete homework, read, undertake Bedrock tasks or do self-study linked to the most recent lesson. The use of Seneca, MyMaths and BBC Bitesize are just three of the excellent resources that students should be accessing regularly.

Please remember that **Wednesday and Friday remain normal working school days for all students** and we expect them all to undertake the work that has been set for them.

We are aware that a small number of students may be struggling to complete their studies at home and require a more formal place to work. Therefore, we will be providing supervised study, in school, for the small number of students who cannot complete their learning at home. **If you feel that your child requires this support then we ask that you complete the short form on this link by lunchtime on Monday 3<sup>rd</sup> July:**

<https://forms.office.com/e/wpKyRiF4br>

Parents and carers of students in Years 7 to 10 who have **Free School Meals** will receive an online supermarket voucher, in advance of the action days, to cover the cost of their normal lunch.

The joint statement below has been prepared by local Headteachers, and you can be assured that we are all working very closely together:

*This is our school. There are many like us, but we are unique, and our context has shaped the decisions taken and the provisions made. There can be no single model for opening and therefore, what we provide is likely to vary from that provided by other schools, both local and national. Our decisions have been driven by the needs of our students, staff, and community; they reflect our educational approach and our desire to do what is best for our stakeholders within the confines of the current national situation, our local context, and the flexibility of our resources. We continue to use our funding and available resources to the best of our ability, ensuring that we provide the best education possible to the students in our care. Thank you for your ongoing support.*

Mr Hales