



Ambition • Service • Kindness

Welcome to the Year 9 into 10 Curriculum Evening 2026



Aims of the evening:

- Explain the process of building your curriculum
- Explain the Routes
- Why keeping a breadth of subjects is important
- Attendance
- An opportunity to discuss GCSE subjects with teachers

Timeline for: Curriculum pathways 2026

We issue:

- Our Year 9 into 10 course booklet

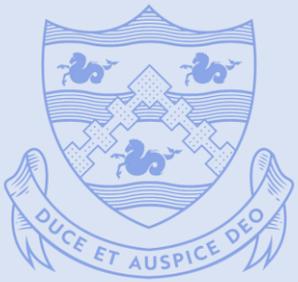
- We identify routes for students
- Complete initial survey

➤ Hand in final option choices. School ensures students are following appropriate routes / discussions as needed

- 11th March - Year 9 into 10 curriculum evening

➤ We then use the survey results to develop the option blocks

➤ Issue confirmation



Ambition • Service • Kindness

Initial Survey

- We use the information you give us to help us construct the option columns
- Sent out via MS Forms
- Follow the Route identified
- Survey puts forward your suggestions to us – but these **are not** your final options
- Last year we managed to hit 95% of all 4 choices!



Ambition · Service · Kindness

Turning the survey into option columns



We take in the information you give us

BEAMINSTER SCHOOL OPTIONS 2025

PURPLE ROUTE

Please return to Reception by Wednesday 4th June



Ambition · Service · Kindness

Name: Tutor:

ALL STUDENTS participate in the following subjects:

English (Lit & Lang)	8 lessons	PE / Games	3 lessons
Maths	7 lessons	PRS (inc Careers input)	3 lessons
Science	9 lessons	TOTAL = 30 hours of learning	

PURPLE ROUTE

You must:
Select TWO EBacc subjects: Geography, History, French, Spanish, Computer Science, Science
AND indicate 2 other subjects

Optional Subjects (four columns of 5 lessons per fortnight)

From each column below choose **ONE** subject as your first choice, and **ONE** other as a reserve and write them at the foot of the form

Note: Science Option is limited to the top 30 places

Column A
(5 lessons per fortnight)

Computer Science
DT Food Preparation & Nutrition
French
History
Spanish
Study Support (Red and Yellow route only)
DT Textiles

Column B
(5 lessons per fortnight)

3D Sculpture
Art & Design
DT Food Preparation & Nutrition
History
Creative iMedia
Spanish

Column C
(5 lessons per fortnight)

DT Timbers
Geography
History
Science Option
Work Related Option
(Red route only)

Column D
(5 lessons per fortnight)

Art & Design
Drama
DT Food Preparation & Nutrition
Geography
Music
Physical Education (PE Option)
Study Support (Red and Yellow route only)

Your 1st Choice:

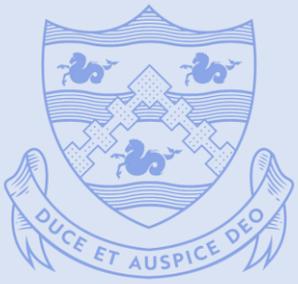
Your 1st Choice:

Your 1st Choice:

Reserve:

Reserve:

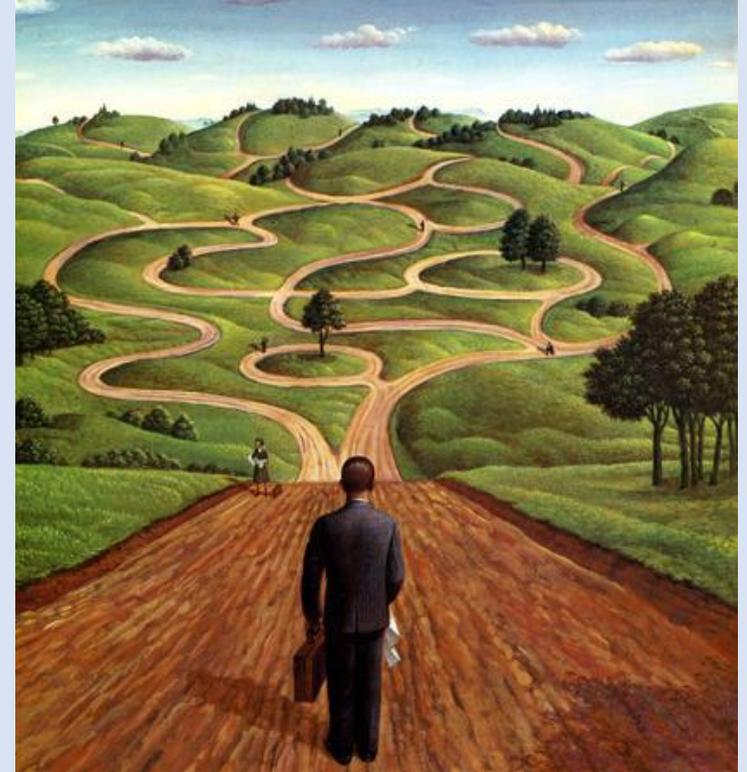
Subjects in a column are taught at the same time



Ambition • Service • Kindness

The Future

- Think of these choices as part of your journey through school
- It's easy to get side-tracked and start worrying about them, but you need to make sure you listen to advice
- Remember that our advice is designed to help you make the best choices – we have an eye on what happens after 16 years of age and the situation is changing out there
- Breadth of curriculum and the joy of learning new things
- Main choice is now at 16!



Often responds within 3 days



Head of AI Solutions

Lithia UK

Hybrid work in Nottingham NG15 0DJ

Up to £85,000 a year

Full-time +1

Referral programme

Annual leave

Employee discount

Free parking

Timeline for: Student journey

Key Stage 3 Years 7-9

National curriculum that builds a broad and balanced foundation from KS2 and into KS4 and beyond

Key Stage 4 Years 10 & 11

GCSE (or similar) qualifications that maintain a breadth of study to maximise opportunities post 16

Key Stage 5 Years 12 & 13

Opportunity to narrow curriculum and focus on specialisms



Director of Learning
& Achievement KS3

Ms Jones

Director of Learning
& Achievement KS4

Mr See

Director of Learning
& Achievement KS5

Mrs Walters

Reflection...

I can't remember Year 9

Just get on with it – it's not worth a load of fuss

There's no pressure – you will have more options in the future. Take something you enjoy and what will be useful

Take time to decide properly

Take your time it's not a sprint – it's a slow walk to the end of the race

Take something you enjoy. They aren't as stressful as you think - good luck!

Trust the process and ask questions

Think about what you are interested in – not what your friends are

Don't stress about things – everything will work out okay

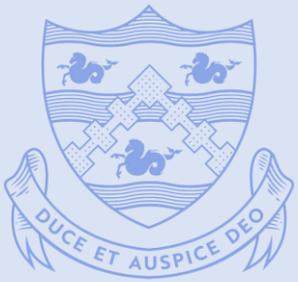
Don't get in a panic about them



Ambition · Service · Kindness

What did Ofsted say about our curriculum path Year 9 – 10 & 11?

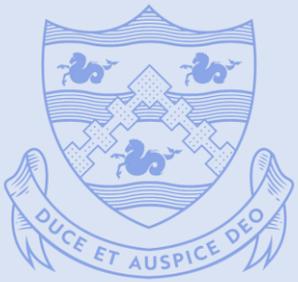
- ✓ The school has planned an ambitious curriculum for pupils
- ✓ Pupils study a range of subjects at Key Stage 4, with the English Baccalaureate subjects now at the heart of the curriculum for most pupils
- ✓ Subject curriculums set out the knowledge that is important for pupils to learn each year. This helps pupils to build on their learning from Year 7 through to Year 13
- ✓ All pupils receive effective careers education, information, advice and guidance
- ✓ Students in the Sixth Form value the individual mentoring with their tutors
- ✓ They make informed choices about their next steps into education, apprenticeships and employment



Ambition · Service · Kindness

Government Curriculum Review

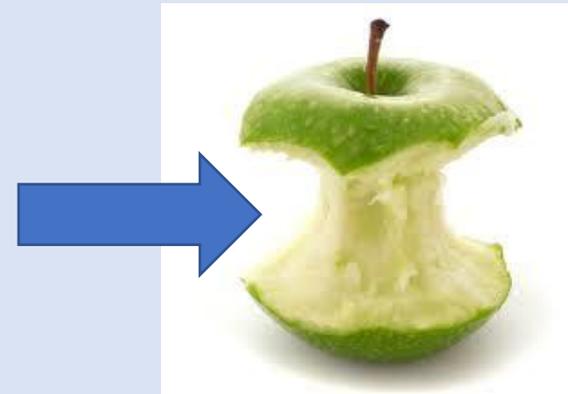
- ✓ Previously the Government expected students to follow the EBacc suite of subjects
- ✓ Maths, English, Sciences, Geography / History, Languages
- ✓ A review has said that this expectation should be removed (as an accountability measure)
- ✓ BUT it says that students should still study a broad range of subjects at KS4
- ✓ Our Routes have been redesigned with this in mind



Ambition • Service • Kindness

ROUTES

- There is a huge focus from colleges, employers and apprenticeships on Maths and English
- We have designed two main Routes
- Plus a bespoke curriculum for some students – contacted by Mrs Dinsmore
- No Route is better than the other
- No Route means that a person is better than another
- All students get **two** 'free' subject choices
- **All students** do a core offering of subjects. This makes up 30 hours of your timetable. It includes Maths, English, Science, PE and PRS (PSHE, RS (GCSE) and Careers)
[6 GCSEs]
- Then have a series of choices to make and routes to help you





Ambition · Service · Kindness

All students will study 30 “core” hours of English, Maths, Science, PRS and PE.

Depending on their Route, students will need to choose their other courses as shown below.

Yellow Route	Compulsory Core hours	Study Support	Required Suite subject	Choice 1	Choice 2
Purple Route	Compulsory Core hours	Required Suite subject	Required Suite subject	Choice 1	Choice 2



Ambition • Service • Kindness

All students will study 30 “core” hours of English, Maths, Science, PRS and PE.

Depending on their Route, students will need to choose their other courses as shown below.

Yellow Route	Compulsory Core hours	Study Support	Required Suite subject	Choice 1	Choice 2
Purple Route	Compulsory Core hours	Required Suite subject	Required Suite subject	Choice 1	Choice 2

Required Suite: Computer Science, French or Spanish (depending on which language the student is currently studying), Geography, History, Science Option.

Wider Suite: 3D Sculpture, Art and Design, Cambridge National in Creative IMedia, Design and Technology, Drama, Food Preparation and Nutrition, Music, Physical Education, Textiles (Art and Design).



Ambition · Service · Kindness

ATTENDANCE

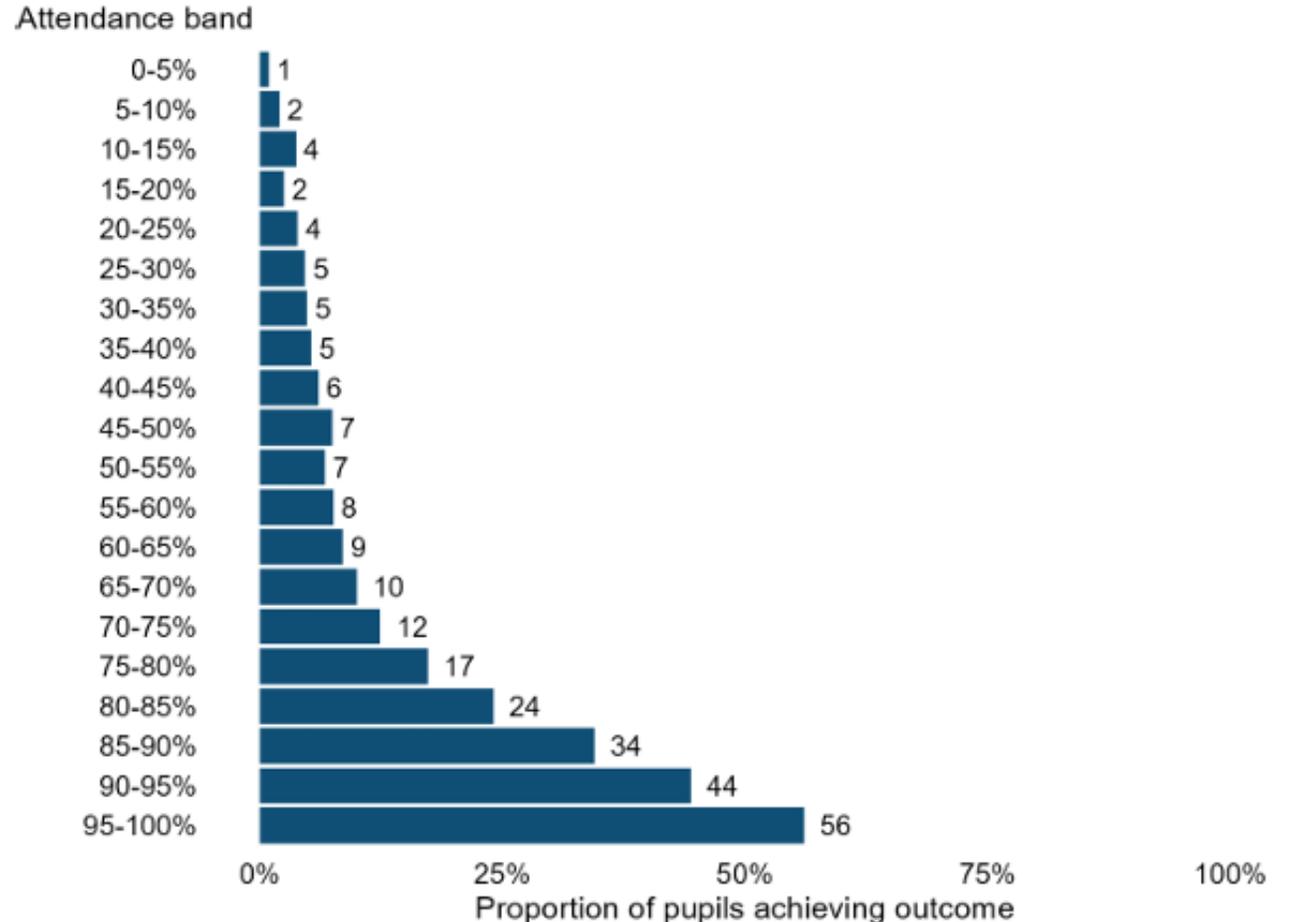
EVERY SCHOOL DAY COUNTS

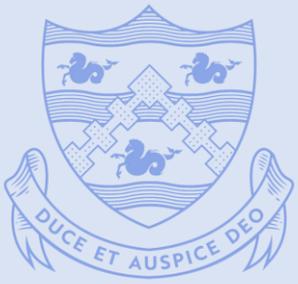
Don't miss out on the education you deserve.



Good attendance means being in school at least 94% of the time or 180-190 days. Did you know? A two week holiday in term time means that the highest attendance you can achieve is 94.5%.

Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4





Ambition • Service • Kindness

- Explain the process of building your curriculum ✓
- Explain the Routes ✓
- Why keeping a breadth of subjects is important ✓
- Attendance ✓
- An opportunity to discuss GCSE subjects with teachers
- Each year the process does run smoothly