

Beaminster School
Minutes of the meeting of the Full Governing Body held on
Wednesday 16th March 2022, 9.15am

Governors (13):	R Amswych (RA), D Baldwin (DB) <i>via Teams</i> , P Fleming (PF), K Hales (KH) Headteacher , H Harding (HH), B Millwood (BM) Chair , G Montague (GM), S A Palmer (SAP) Vice-Chair , K Patten (KP), E Smith (ES) <i>via Teams</i> , D Solly (DS).
In Attendance:	R Barnes (RB) Associate member , T Harley (TH) Clerk , D Withers (DW) Associate member , Naomi Gribbler (NG) PP Lead from

Item	Detail	Actions
44.1.	Welcome & Apologies: Apologies: N Chalkley (NC), S Williams (SW), accepted. Absent: None. The meeting was quorate.	
44.2.	Declaration of Beneficial Interest: None declared.	
44.3.	New Co-opted Governor (Nomination form, previously circulated): SAP recommended governors approve the nomination of Carolyn Shead-Jones, for Co-opted Governor, with a four-year term. <ul style="list-style-type: none"> Governors had no questions on the nomination and with a show of hands unanimously approved the appointment. TH to confirm appointment with relevant bodies and commence induction. 	TH – start induction
44.4.	Minutes of the meeting held on 19th January 2022, and the EO meetings of 9th February 2022, 7th March 2022 (previously circulated): <ul style="list-style-type: none"> The governors APPROVED the non-confidential minutes of 19th January, as a true and accurate record, agreed for them to be published on the school website and they were signed by BM. The governors APPROVED the EO FGB minutes of 9th February and 7th March as a true and accurate record and they were signed by BM. The governors APPROVED the CONFIDENTIAL Part 2 minutes of 19th January as a true and accurate record and they were signed by BM. 	TH/NC publish minutes
44.5.	Matters arising and action list update from the minutes: The governors reviewed the minutes and actions NOTING: <ul style="list-style-type: none"> All actions were either completed, in hand or on the agenda and there were no other matters arising. 	TH – update Action List
44.6.	Headteachers Report (Spring Term Heads Report, previously circulated): KH introduced the report and updated governors on current issues NOTING: <ul style="list-style-type: none"> Spring Term Report – A governor commented that a recurring theme in the HoY reports was an increase in levels of anxiety GQ: How was the school responding to this? KH stated this was a national problem, including adults, with the return to ‘normal’. In the short term £8K had been invested in the Prout Bridge Project, who were coming into school two days a week and supporting pupils. CAHMS referrals continued to be very slow and the project was bridging the referral system and supporting the schools pastoral care, alongside ELSA, the SSGC and the Safeguarding Team. Fortuitously two staff members were also undertaking counselling degrees and needed to complete 100 hours of work and were being able to support some students. DW confirmed the school was watching developments and putting in support where needed. The Recovery Curriculum alongside social and emotional work had done well following lockdown, but he agreed issues were opening up for some students as we headed further in to the new normal, especially with the rising Covid cases and the impact of the 	

Ukrainian war. DW felt the school was very clued up on and understood its students and was keen to show the right balance of support and nurture whilst getting back to normal.

- **GQ: HoY's were saying they did not have enough time for the pastoral care role; can we give them more time?** KH explained they were employed as teachers and their role was to manage their year groups. The SLT was wary to take teachers out of the classroom and away from T&L. A Pastoral Teams meeting to discuss how Student Services should be led and whether more support should be put in was scheduled. It was hoped the new Student Services provision would pick up the support with the HoY as the main lead.
- **GQ: Had the HLTA vacancy been filled?** The role was being advertised but there were difficulties in recruitment with people changing careers, comparable salaries and demographics but all TA's were in post.
- **GQ: There seems to be a trend in immaturity of play; do you see a way to remedy this problem?** Most students were getting on as normal with the routines and high expectations in place and those students in need. Any issues affecting the good behaviour of other students was being identified and with students provided with safe spaces and high expectations. DW highlighted that the 'bubbles' had limited Y7's social integration and moving on behaviour, as they had not been able to learn from older students, and he felt although the lag was obvious now, it would change and move on quite quickly.

KPo entered the meeting at 9.30am to take questions on item 44.10 Outturn report and SLA's for approval (see below) and left at 9.50am.

- A significant number of students and staff were off with Covid, with numbers still rising, but thought to be peaking and were similar to previous trends. The FFT data showed that attendance in the SW was 2.5% lower than nationally.
- Exams were going ahead in the summer and schools were waiting for guidance from the government on attendance at exams and covid protocols on sickness. Exams were spread over a larger set of dates to help mitigate.
- **GQ: As we learn to live with covid, do we need to plan for a higher level of absence going forwards?** KH confirmed more funds would be needed in the supply budget and staff deployment strategies would need to be reviewed.
- Y7 2022 was currently oversubscribed by 9 students and KH would be happy to exceed the 126 PAN with 5 classes of 27 students each. **GQ: Were these confirmed and where were the pupils coming from?** NC wrote and asked all parents to confirm. There were more students coming from the Bridport area and South Somerset, although SJC school was not full. Disappointingly not many of the new builds in Beaminster were family homes but the Vearse Farm development in Bridport would hopefully raise numbers in the future.
- **Safeguarding** – no issues or updates to report.

RB left the meeting at 9.55am, NG entered the meeting at 9.56am

Pupil Premium Coordinators Report – NG told governors of the work she had been doing since her last report;

- The website information had been updated with a 3-yr plan, aims and the 3 tiers explained.
- NG had been working with the SENCo on a wider strategies PALAC project writing a Relationship Policy to support students needing more tailored support to follow the behaviour systems in place and was also

	<p>reviewing the Behaviour policy with DW to make it more user friendly.</p> <ul style="list-style-type: none"> • PP funding should be used to support all disadvantaged pupils and NG had identified 30-40 students considered disadvantaged but not on the PP or SEND register. • Long-term absence was a disadvantage and HG had identified 50 students in school less than 80% and NG was working with the Prout Bridge Project to challenge attendance issues and engage with parents. • NG was working on a metacognition evidence-based research project with RB for Y7 students, building on the learning performance work already completed. • The Inclusion Spreadsheet, a one stop shop for staff to see what interventions pupils were on and had had was mostly built and would be launched in the next few weeks. • It was difficult to say if the covid and recovery curriculum money allocated to the Impress - My Tutor schemes had worked, though Y11 Trial examinations had gone well with good student engagement. Further targeting and student motivation would depend on ensuring that the students were invested in their futures. • GQ: Could the capabilities of disadvantaged students be celebrated and the whole school be made aware of what others were coping with? Rural deprivation was more difficult, there was a large range of lifestyles and experiences in small numbers. The Young Carers Network was a great support for some students. <p><i>NG left the meeting at 10.13am, RB entered the meeting at 10.15am.</i></p> <ul style="list-style-type: none"> • GQ: What was NG role and how many hours did she have for PP coordinator? NG was a f/t English teacher and had 3 additional hours per week for PP coordinator. Her timetable allowed a sustained day per fortnight. NG set up systems and let others share the burdens and take on projects. • GQ: What is your strategy for non-binary students? DW confirmed this was a difficult sphere. The school needed to be supportive but not too quick and to allow students time and space to explore. Currently the strategy was bespoke, with advice taken from different organisations and the lead from parents. Alternative toilets and changing rooms were provided for students uncomfortable using gender-based ones. DW stated we are still learning, but what we are doing is working for the individuals now. 	
44.7.	Academy Status – CONFIDENTIAL - see Part 2 minute	
44.8.	<p>SEND (Information Report, tabled) SD had had to forward apologies and had circulated the Information Report for GB review, prior to it being published on the school website.</p> <ul style="list-style-type: none"> • The governors agreed for the report to be reviewed at the next Standards meeting, for publication approval. 	Review SEND Information Report for publication 30/3/22
44.9.	<p>Standards Committee: Draft minutes of the meeting held 9th February 2022 (previously circulated): BM introduced the draft minutes and NOTED key business:</p> <ul style="list-style-type: none"> • Governor feedback on the Curriculum Intent Statement would be discussed at the next standards meeting. 	Feedback on Intent Statements – 30/3/22
44.10.	<p>Resources Committee: Draft minutes of the meeting held 31st January 2022 (previously circulated): RA introduced the draft minutes and NOTED key business:</p> <ul style="list-style-type: none"> • SFVS; RA recommended approval of the SFVS as presented. GQ: Has training for resources governors been sought? Yes, training was available through DC and NGA 	

	<p>90% for children on roll.</p> <ul style="list-style-type: none"> Nationally teachers were buckling under pressure of explosion of mental health issues and it was good to hear student support at BS was very positive The Dept. review meeting dates had been circulated and link governors were strongly recommended to attend. Thanks for hard work was given to the SLT, middle leaders, teaching and non-teaching staff and the safeguarding and pastoral teams during these difficult times and the undercurrent of the war a covid. Further thanks were given to TH for her guidance and support as clerk. <p><i>BM left the meeting at 11.20am</i></p>	
44.12.	<p>Clerk's Report (previously circulated): The governors received the Clerks report for information with no further questions.</p>	
44.13.	<p>Link Scheme (two reports, previously circulated): The governors received the link reports for information with no further questions.</p>	
44.14.	<p>Any other business: NONE</p>	
44.15.	<p>2021/22 Meetings The next meeting dates were NOTED:</p> <ul style="list-style-type: none"> Standards 4 30th March 2022, 4.00pm Resources 4 4th April 2022, 3.45pm Governance 3 16th May 2022, 5.30pm FTT 2 21st March 2022, 5.00pm FGB 5 27th April 2022, 6.30pm 	
	With no further business the meeting closed at 11.30am	

Chair.....Dated.....

Item	Action	Owner	By when /report
44.3	Induct new governor	TH/SAP	Now
44.4	Publish approved minutes	TH/NC	completed
44.8	Review SEND Information Report for publication	Standards	30/3/22
44.9	Feedback on Intent Statement	All	30/3/22
44.10	Submit SFVS to LA	KPo	completed
44.10	Outturn approved SLA's approved	KPo	completed