

Course:	Geography
Specification and code:	7037
Exam Board website:	http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037
Course outline:	<p>Component 1: Physical geography (40%) Section A: Water and carbon cycles Section B: Coastal systems and landscapes Section C: Hazards or Ecosystems under stress</p> <p>Component 2: Human geography (40%) Section A: Global systems and global governance Section B: Changing places Section C: Population and the environment</p> <p>Component 3: Geography fieldwork investigation (20%) You will complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.</p>
Essential reading throughout the course	<p>Core textbooks include: A/AS Level Geography for AQA Student Book-Cambridge University Press- ISBN: 9781316606322 AQA A-level Geography Fourth Edition- Hodder Education- ISBN: 9781471858697 We have many geographical articles on the Beaminster SharePoint. This is a learning platform that all students studying Geography can access. Students should also take an interest in relevant current events by following the news.</p>
Fieldwork	<p>Fieldwork is an integral part of the Geography course and a residential course may be part of this, if not we will do several day trips. We will let you know further details in September. The cost will depend on the number of nights we stay away/location we visit, but is most likely to be between £100 and £350 (less if we do day trips). Bursaries are available for those requiring financial support.</p>
Summer Task:	<p>Must do:</p> <ol style="list-style-type: none"> 1. Make up two Geography folders. One for Paper 1 ‘Physical Geography’ and the other for Paper 2 ‘Human Geography’. Each should have 5 sections (one for each of the three topics, then a section for exam practice and another for wider reading. Bring File 1 to your 1st lesson at Colfox and File 2 to your 1st lesson at Beaminster. 2. Have a look at the examples below which show sense of place toolkits for Morecambe Bay and Snowdonia. http://www.morecambebaynature.org.uk/sites/default/files/uploads/Sense%20of%20Place%20Toolkit%20final.pdf and http://www.eryri-npa.gov.uk/addysg-education/a-sense-of-place Create a sense of place toolkit to highlight what is special about your local area (it is up to you to interpret 'local'). You can choose how to present your work – it could be a poster, leaflet, cartoon strip, photo board, diary etc. It should be ready for first lesson at Beaminster as a hard copy so that others can see it. Please have this ready for your first lesson at Beaminster. 3. Watch https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts BBC ‘Climate Change the Facts’. This helps with both the water and carbon cycle unit and the global systems and governance unit. Write a summary outlining a) what evidence there is for man-made climate change and b) what can be done to reduce our impacts on climate change. If you cannot access this programme or it has expired you should be able to find plenty of information online to answer the two questions. Please hand this in to your teacher at Colfox. 4. Watch two TED talks from https://www.ted.com/search?q=Geography and record three new things you learn from each task <p>Could do: We would recommend one of these books as a summer read: ‘Brick Lane’ by Monica Ali – copies available from the Beaminster LRC ‘Factfulness: Ten Reasons We’re Wrong About The World - And Why Things Are Better Than You Think’ by Hans Rosling. ‘Prisoners of Geography: Ten Maps That Tell You Everything You Need to Know About Global Politics’ by Tim Marshall. More book ideas https://www.internetgeography.net/wider-reading-in-geography/ A magazine such as Geographical or a geographical section (e.g. environment) from a quality newspaper or website such as BBC News.</p>