



Beamminster School

SEND Information Report September 2025

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The kinds of Special Education Needs and Disabilities which are provided for at Beamminster School	Beamminster School recognises that students with Special Educational Needs may fall into one or more of the following four categories: • Communication & Interaction • Cognition & Learning • Social, emotional and mental health difficulties • Sensory and/or physical needs
How Beamminster School identifies and assess young people with SEND?	Young people with SEND are identified and assessed by: • Information passed on from primary schools • Whole school literacy screening in Year 7 and Year 9 • Individual assessments for access arrangements • Teacher referrals • TA referrals • Parent referrals • Student referrals
How Beamminster School supports young people with SEND?	• High quality, responsive teaching to meet the needs of pupils who have or may have SEN • A student passport which is shared with staff • Interventions • Assistive technology • Access arrangements • TA support in the classroom • Student Support and Guidance Centre (SSGC) • Communication and interaction hub • Outside agencies, EP service, specialist teachers, Hearing Support Service, CAMHS, SALT, Prout Bridge • Support to access extracurricular activities • Support for trips and visits
What facilities Beamminster School has to support young people with SEND?	• The physical environment has lifts to secure wheelchair access • Disabled toilets • Acoustic adjustments in classrooms to support young people with hearing difficulties • Use of assistive technology • Sensory room • Differentiated access to curriculum • Pathways curriculum in Years 10 and 11
What support is available for improving the social emotional and mental health of young people with SEND?	• PSHE curriculum delivered in lessons • ELSA • Zones of regulation • Referrals to CAMHS if appropriate • Student Support and Guidance Centre (SSGC) • Counselling service • Wellbeing Room • Trusted adult check-ins • Communication groups • Sensory room

Arrangements for consulting with young people with SEND	• Student voice • Regular check-ins • Open door policy to the Inclusion Office • Open Door policy to the Learning Hub • Annual reviews • Student surveys
Arrangements for consulting with parents	• SENCO email SDinsmore@beaminster.dorset.sch.uk • Telephone: 01308 862633 • SENCO available at Academic Monitoring Day and parents' evenings • Termly parent coffee mornings • Termly parent newsletters • Parental surveys • TAF meetings • Meetings on request
How we support young people transferring to Beaminster School?	• SENCO attends Year 6 transition visits at all feeder primary schools • SENCO attends Year 6 Annual Reviews if invited by primary school • Extra visits / enhanced transition to Beaminster School prior to induction days • Induction days
How we support young people with SEND transferring to college?	• Taster days at college • Appointment with careers advisor • KS4-5 Key worker • College SENCOs invited to attend annual reviews • Transfer of documents to SENCO in meetings • Focus on developing confidence and independence
What training do staff in SEND have?	• SENCO has National Award for SENCO qualification • Specialist Literacy & Assessment Teacher - Level 7 qualification in Teaching children with SpLD • ELSA trained TAs • Regular CPD for staff • Specialist advice and training from external services including: SENSS, VI, HI, CAMHS, SALT, OT and EP
Key members of staff	Headteacher: Mr Keith Hales SEN Governor: Ms Philippa Tanner SENCo: Mrs Siobhan Dinsmore
Local Offer	The Local Offer is published on the following website www.dorsetforyou.gov.uk
Complaints	The Complaints Policy is published on the school website. It is hoped that all situations of concern can be resolved quickly through discussion and early action, so please don't hesitate to contact the SENCO by phone or email: 01308 862633 SDinsmore@beaminster.dorset.sch.uk