## **Beaminster School**

## Minutes of the Full Governing Body meeting held on Wednesday 2<sup>nd</sup> July 2025, 7.15pm

Governors	D Ennals (DE), P Fleming (PF), K Hales (KH) <b>Headteacher</b> , G Montague (GM), S A Palmer	
(12):	(SAP), S Rollick (SR), R Tanner (RT) Vice-Chair by video-conference, A Taylor (AT).	
In Attendance:	ce: R Barnes (RB) Associate member, T Harley (TH) Clerk, D Withers (DW) Associate member,	
	Quigley (KQ), S Walters (SW) KS5 DOLA from 8.15-8.40pm only	

Item	Detail	Actions
69.1.	Welcome & Apologies:	
	Apologies: N Chalkley (NC), B Millwood (BM), K Patten (KP), C Shead-Jones (CSJ), P	
	Tanner (PT), all accepted.	
	Absent: None.	
	The meeting was quorate.	
	RT chaired the meeting and asked that huge thanks and acknowledgement of the	
	positive effect DW had had on the school, staff and pupils over the past 30 years	
	be given. SAP presented DW with a leaving gift and told DW that all would miss	
	his contribution and commitment to the school. DW thanked everyone and said	
	he had had a very happy career at BS but was looking forwards to his retirement.	
69.2.	Declaration of Beneficial Interest: None declared.	
69.3.	Governor Appointments:	
	Co-opted governor appointment: PF term as a Parent Governor ended	
	28 <sup>th</sup> June 2025 and he had accepted re-appointment as a Co-opted	TH - Update
	Governor on a 4-year term. With a show of hands, the new appointment	governor
	was unanimously approved.	profiles as
	The resignations of R Amswych (associate member) and A Monks (Parent	required
	Governor), were confirmed and accepted with immediate effect.	
	Election of Chair and Vice-Chair. There had been one nomination for	
	Chair; B Millwood, and one nomination for Vice-Chair; R Tanner. All	
	governors present at the meeting were given ballot papers to ensure a	
	majority. TH collected the completed ballot papers and after counting	
İ	confirmed that BM and RT had both received a majority vote and were re-	
	elected as Chair and Vice-Chair for a 1-year term.	
69.4.	Minutes of the meeting held on 30th April 2025 (CONFIDENTIAL Part 2 and non-	TH /NC -
	confidential minutes, previously circulated):	publish non-
	The governors <b>APPROVED</b> the confidential part 2 and non-confidential	confidential
	minutes, as a true and accurate record and agreed for the non-	minutes
	confidential minutes to be published on the school website. They were	
	signed by BM.	
69.5.	Matters arising and action list update from the minutes:	
	The governors reviewed the minutes and actions <b>NOTING</b> :	Update action
	68.11; Leaders Learning Day. BM had not been able to attend, and KH	plan
	confirmed S Gibbs had attended the training day, organised by the	
	schools Education Challenge Lead. The event was held at a school in	
	Bristol that had a very high level of disadvantaged students renowned for	
	its innovative support and initiatives. GQ: Will there be more of these	S Gibbs share
	sessions that governors can attend and could S Gibbs report back on the	report on
	day to governors? KH confirmed yes, sessions would be open to staff and	Learning Day
	governors next year and KH would ask S Gibbs to share her report at a	with Standards
	Standards Committee meeting.	Committee
	68.12; Governance Guidance booklet. SAP encouraged governors to	
	feedback on the booklet during the summer holidays and RT explained	Feedback on
1	that a refresh on how new governors were supported and guided would	guidance to
1	be launched in the Autumn term.	SAP

	All other actions were stated as a smallest for head and a fine an	
	All other actions were either complete, in hand or on the agenda and there were no other matters arising.	
69.6.	there were no other matters arising.  Headteachers Report	
69.6.	School Strategy (WG report, previously circulated), KH updated governors	
	NOTING:	
	The series of sessions since November 2024, involving staff, students, the	
	SLT and governors, requiring much time and work had been distilled into	
	four (draft) Aims, sitting below the Vision and Values as detailed on the	
	report.	
	Governors were asked to feedback on whether they thought anything	
	was missing or wrong. A governor felt KH had conveyed the Values and	
	Aims well to the audience at the Open Evening and that there was a	
	golden thread through it all. Another governor felt that reference to the	
	schools Christian Foundation was missing, and KH explained that the	
	moral aims, as detailed in the School Handbook, were felt best kept	
	separate. AT agreed to look at this and ensure there was synergy	
	between the two.	Strategy
	The WG felt the wording still needed some work, although the essence on	signed off by
	what was wanted to be said was there. To this effect the governors	FGB
	agreed to sign off and approve the draft Strategy. The process had been	Feedback final
	very efficient, and it was now time to move onto the new SIP.	version to FGB and ensure
	GQ: What will be the format of the SIP? It would be similar to the current	synergy with
	SIP with targets, performance indicators, monitoring timelines and	Christian
	measures but using the 4 areas of the Aims as key themes.	Foundation
	<ul> <li>The Aims would now be shared more widely and communication on what does Good look like and how will we measure that would start.</li> </ul>	. canaacion
	AT and KH were meeting tomorrow to take this all forwards and would	WG for
	feedback to the FGB the final version and the question on the Christian	operation
	Foundation before the end of term.	section to
	Work on the operational section, separate to but working in parallel with	meet Sept 25,
	the strategic aims, would start in September and any governor that was	Gov. support
	interested was invited to join the WG.	welcomed
	KPI (report, previously circulated)	
	KH had put together the first draft of the termly data report on	
	attendance, behaviour, suspensions, attainment, progress and staffing, as	
	requested, and asked governors to consider if there was enough detail or	
	any other information they would like regularly.	
	The KPI was intended as a snapshot to remind governors to ask questions,	
	to drill down and enable governors to see what was happening.	
	Governors asked questions on the ratios, the reliability of the metric,	
	internal school suspensions in the SSGC, behaviour points and certificate	Complete
	folders.	actions
	Actions: provide examples of certificate folders and give demonstration     of Unitaria; EGR agenda items: governors give feedback on information.	
	of UniFrog; FGB agenda items; governors give feedback on information wanted / not required; provide comparative data.	
69.7.	KS5 DOLA / 6 <sup>th</sup> Form update SW entered the meeting at 8.15pm	
33.7.	SW introduced herself and tabled a report on current actions within the 6 <sup>th</sup> form	
	NOTING:	
	Promoting the 6 <sup>th</sup> form; competition with colleges and other 6 <sup>th</sup> form	
	providers was difficult. SW had met with other schools to get support and	
	advice on marketing and was working with SJC to improve the prospectus	
	and promote the joint 6 <sup>th</sup> form better.	
	The range of A-levels on offer was good, with some small group courses	
	and a low dropout rate.	

69.8.	<ul> <li>Initiatives to bring the 6<sup>th</sup> form into the lower school, raising its profile and making it attractive through leadership opportunities, trips and visits and links with universities were ongoing.</li> <li>Mentoring/tutor role; most students go onto university, with the Armed Forces and apprenticeships growing areas, thought to be due to the costs concerns of university.</li> <li>There was a higher level of PP students in Y12 this year, who require a range of support. The school was working on keeping students aspirational and helping to develop independence through weekly tutor time, 1:1 mentoring and pastoral support.</li> <li>Future initiatives included workplace and university mentors/speakers and links</li> <li>GQ: Who were your target audience – in school or external? Mostly in school but there were some external, especially from the South Somerset area, it was advertised but wider marketing was needed, especially on social media. It was a competitive market.</li> <li>There was an opportunity to re-fresh the school website. A £1,000 donation had been confirmed from the B&amp;NGSF, and it was felt opportunities to tap into fee/low-cost website design were available.</li> <li>GQ: What does the student see, that makes them want to come to BS 6<sup>th</sup> Form? The lower school was given lots of opportunities to work with the 6<sup>th</sup> form and it was suggested that we could further survey them on what it is that would encourage them to stay at BS 6<sup>th</sup> form.</li> <li>A governor had heard comments on how good the 6<sup>th</sup> form.</li> <li>A governor had heard comments on how good the 6<sup>th</sup> form was since SW had taken on the DOLA role. SW left the meeting at 20.40pm</li> <li>Safeguarding Update</li> <li>DW updated governors NOTING:</li> <li>The KCSiE update from the DfE had not yet been published. Originally</li> </ul>	Survey Y11 on 6 <sup>th</sup> form
	<ul> <li>radical changes were expected but now only technical changes would be made, and it was due to be published this month, ready for September.</li> <li>Final handover meetings with KQ, who was taking over as DSL had taken</li> </ul>	
	place today.	
69.9.	<ul> <li>SEND Update: KH updated governors NOTING:</li> <li>The new SRP Inclusion Hub works were all going ahead with funding secured, including an outdoor space.</li> <li>GQ: How ready are we for September? Staff were in place with TA interviews next week. Building works were due to be finished in August. Seven students were confirmed for September with guaranteed funding for ten.</li> </ul>	
69.10.	Standards Committee: (draft minutes of the meeting held on 14 <sup>th</sup> May 2025,	
03.10.	<ul> <li>previously circulated): RT introduced the minute NOTING:</li> <li>Pathways; in response to the comments in the MFL link report it was agreed to bring discussion on whether MFL should be compulsory or otherwise at KS4 in the Autumn term, prior to a final decision for Y9 Options 2026.</li> </ul>	Discuss MFL pathways at 2 <sup>nd</sup> FGB 2025/6
69.11.	<ul> <li>Resources Committee (draft minutes of the meeting held on 9<sup>th</sup> June 2025, previously circulated): AT introduced the minutes NOTING:         <ul> <li>BMIS; DC were reviewing the viability of the scheme and if it did stop, there would be a risk for the school and other contingency plans for critical repairs would need to be considered.</li> <li>Staff Structure changes: KH explained a TLR had been awarded to a teacher in the MFL department who was co-ordinating Spanish and a Disadvantaged Pupil Coordinator was being advertised internally.</li> <li>GQ: Who pays for the 6<sup>th</sup> form link bus? The annual cost was shared between BS and SJC. This is a reduced price, due to using the school bus</li> </ul> </li> </ul>	Staff structure changes agreed

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	supplier and would be significantly more expensive if sourced independently. A value for money exercise was completed recently to ensure value.	
	<ul> <li>Through the VFM exercise it had been agreed to better consider the value received from purchases.</li> </ul>	
	Discussions around the variation in the forecasts each term was	
	discussed at length with the general consensus that most of the	
	variances could not be controlled, due to ongoing changes in government	
	and SEN funding and that historical data reflected a safe and considered approach.	
69.12.	Chairs Report: BM had not prepared a report for this meeting and RT asked	
	governors to <b>NOTE</b> :	
	The school calendar for governors was on the SharePoint and governors	
	were encouraged to attend events.	
69.13.	Governance Committee ((No meeting held since the last FGB meeting): RT	Send response
	<ul> <li>introduced the self-evaluation agenda item, (tool, previously circulated) NOTING:</li> <li>TH would re-send the response link for all governors to complete the self-</li> </ul>	link to all govs, complete by
	evaluation 20 questions, with a return date of 18 <sup>th</sup> July 2025.	18/7/25,
	<ul> <li>The results would be evaluated and discussed at the next FGB meeting in</li> </ul>	evaluate
	September.	results
69.14.	Link Scheme (Maths, SEND, MFL, PE, Sociology reports, previously circulated):	
	The reports were for information and RT asked if governors had any questions	
	NOTING:	Check for
	GQ: Would there be benefit in running through this year's reports to	themes in all
	check for themes/common threads? AT and RT agreed to use AI (Chat-	reports from
	GPT and Co-Pilot) and share a summary report at the next FGB meeting.	2024/25 on AI,
	DE asked for feedback on the Maths report and KH agreed to discuss the	share
69.15.	report and share at the next Standards meeting.  Clerk's Report (Clerks Report, previously circulated):	summary
09.13.	TJH introduced the report for information <b>NOTING</b> :	
	Meeting dates and Year Planner; these had not yet been confirmed with	
	some requests to have meetings on different days at times of the week.	Circulate
	The SLT were looking at the school calendar to ensure no conflicts the	meeting dates
	and dates would be circulated as soon as possible.	and year
	Committee membership; with reduced governor numbers TH asked	planner when
	governors to considering joining the Resources Committee, as this was	ready
	down to 6 members at present.	
	<ul> <li>Special Responsibilities/links; vacancies included Safeguarding, H&amp;S, Art,</li> </ul>	Update
	Photography, RE and Support Staff. Having a Safeguarding Governor,	governor
	who had completed the level 2 training was a requirement. It was noted	commitments
	that BM would cover this role until a new trained governor was	
	appointed, if necessary. DE agreed to be the RE link and asked to step down from the Governance Committee.	
69.16.	Any other business: RT asked governors if they had any other business to discuss:	
	All governors were invited to the staff leaving celebrations on 17 <sup>th</sup> July at	
	4pm.	Attend staff
	SAP had attended the School Council awards celebration and asked if the	leaving do
	SC could be invited to meet governors at a future FGB meeting.	
	<ul> <li>PF gave feedback on the Open Evening, from a prospective parent who</li> </ul>	
	stated that they had been blown away by the school and had only ever	
66.47	heard good things about BS.	
69.17.	2025/26 Meetings,	
	<ul> <li>Next meeting dates NOTED:</li> <li>Standards TBC</li> </ul>	
	Resources TBC	
	<ul> <li>Governance TBC</li> </ul>	
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o FGB TBC	
With no further business the meeting ended at 9.10pm	

Chair		Dated	
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Item	Action	Owner	By when /report
69.3	Update governor profile with appointments/resignations	TH	Completed
69.4	Publish minutes.	TH/NC	Completed
69.5	S Gibbs share report on Learning Day with Standards Committee	КН	Next
			standards
	Feedback on Guidance booklet to SAP	All	31/08/25
69.6	Strategy signed off by FGB		
	Feedback final version to FGB and ensure synergy with Christian	AT/KH	26/11/25
	Foundation		FGB
	WG for operation section to meet Sept 25, Gov. support welcomed	All	26/11/25
	KPI - provide examples of certificate folders and give demonstration of	KH / Govs	Next FGB
	UniFrog; FGB agenda items; governors give feedback on information		Sept 25
	wanted / not required; provide comparative data.		
69.7	Survey Y11 on 6 <sup>th</sup> form	KH	Sept 25
69.10	Discuss MFL pathways before final decision for 2026	KH/AII	Dec 25
69.11	Staff structure changes agreed	KH	Completed
69.13	Send response link to all govs,	TH	Completed
	complete self-evaluation by 18/7/25,	All	Completed
	Evaluate results	AT	Sept FGB
69.14	Check for themes in all reports from 2024/25 on AI, share summary	AT/RT	Sept FGB
69.15	Circulate meeting dates and year planner when ready	TH	Completed
	Update governor commitments		Completed
69.16	Attend staff leaving do at 4pm	All	Completed