

Course:	Geography
Specification and code:	7037
Exam Board website:	http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037
Course outline:	<p>Component 1: Physical geography (40%) Section A: Water and carbon cycles Section B: Coastal systems and landscapes Section C: Hazards</p> <p>Component 2: Human geography (40%) Section A: Global systems and global governance Section B: Changing places Section C: Population and the environment</p> <p>Component 3: Geography fieldwork investigation (20%) You will complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.</p>
Essential reading throughout the course:	<p>Core textbooks, optional to purchase, copies available for reference in school: A/AS Level Geography for AQA Student Book-Cambridge University Press- ISBN: 9781316606322 AQA A-level Geography Fourth Edition- Hodder Education- ISBN: 9781471858697 Students should also take an interest in relevant current events by following the news. Useful websites: Tutor2U, Physics and Maths Tutor, Internet Geography</p>
Fieldwork:	<p>Fieldwork is an integral part of the Geography course. Further details in September. The cost will depend on the number of locations we visit. Currently we visit Studland, Bristol (or another city), Poundbury, other coastal/locations. Bursaries are available for those requiring financial support.</p>
Summer Task:	<p>Must do:</p> <ol style="list-style-type: none"> 1. Make up two Geography folders. One for Paper 1 ‘Physical Geography’ and the other for Paper 2 ‘Human Geography’. Each should have 5 sections (one for each of the three topics, then a section for exam practice and another for wider reading). 2. Research the characteristics of your local place (town, village, area) and present your findings in your preferred way (mind map, Word document, leaflet include relevant images). Keep your finished piece to two sides of A4. Include: <ul style="list-style-type: none"> • Natural Characteristics (e.g. geology, shape of land, physical features e.g. rivers) • Demographic Characteristics (e.g. the age structure, ethnic mix of the population) • Socio-Economic Characteristics (e.g. income, employment, education, wealth, health, housing tenure etc.) • Cultural Characteristics (e.g. religious festivals and other cultural events) • Political Characteristics (e.g. the local council and community groups involved in making changes to the place) • Built Environment (e.g. the architecture, types of buildings etc.) • Past characteristics (e.g. what did it used to be like – industry, population, employment etc.) Some useful sites to get you started: https://www.google.co.uk/maps https://www.nomisweb.co.uk/ 3. Collect two news stories about climate change that appear in the news over the summer holidays. For each note down key points from the story e.g. facts and figures, why the story is important, any causes and impacts. This can be a bullet pointed list. Could use BBC News or another news site or paper such as The Guardian.
Optional extra:	<p>We recommend <u>one</u> of these books as an optional summer read or watch something: ‘Brick Lane’ by Monica Ali – copies available from Mrs Walters at Beaminster. ‘Factfulness: Ten Reasons We’re Wrong about the World - And Why Things are Better Than You Think’ by Hans Rosling. ‘Prisoners of Geography’ by Tim Marshall. More book ideas https://www.internetgeography.net/wider-reading-in-geography/ A magazine such as Geographical or a geographical section (e.g. environment) from a quality newspaper or website such as BBC News, a Ted Talk, BBC iPlayer or Netflix.</p>