



# Beaminster School

## SEND Information Report September 2023

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| <p>The kinds of Special Education Needs and Disabilities which are provided for at Beaminster School</p>         | <p>Beaminster School recognises that students with special educational needs may fall into one or more of the following four categories:</p> <ul style="list-style-type: none"> <li>• Communication &amp; Interaction</li> <li>• Cognition &amp; Learning</li> <li>• Social, emotional and mental health difficulties</li> <li>• Sensory and/or physical needs</li> </ul>   |
| <p>How Beaminster School identifies and assess young people with SEND?</p>                                       | <p>Young people with SEND are identified and assessed by</p> <ul style="list-style-type: none"> <li>• Information passed on from primary schools</li> <li>• Whole school literacy screening in Yr7 &amp; Yr9</li> <li>• Individual assessments for access arrangements</li> <li>• Teacher referrals</li> <li>• TA referrals</li> <li>• Parent referrals</li> <li>• Student referrals</li> </ul>   |
| <p>How Beaminster School supports young people with SEND?</p>  | <ul style="list-style-type: none"> <li>• High quality, responsive teaching to meet the needs of pupils who have or may have SEN</li> <li>• A student passport which is shared with staff</li> <li>• Interventions</li> <li>• Assistive technology</li> <li>• Access Arrangements</li> <li>• TA support in the classroom</li> <li>• Student Support &amp; Guidance Centre (SSGC)</li> <li>• Learning Hubs</li> <li>• Outside agencies EP service, specialist teachers, Hearing Support Service, CAMHS, SALT, Prout Bridge</li> <li>• Support to access extracurricular activities</li> <li>• Support for trips &amp; visits</li> </ul> |
| <p>What facilities Beaminster School has to support young people with SEND</p>                                   | <ul style="list-style-type: none"> <li>• The physical environment has lifts to secure wheelchair access</li> <li>• Disabled toilets</li> <li>• Acoustic adjustments in classrooms to support young people with hearing difficulties</li> <li>• Use of Assistive technology</li> <li>• Sensory room</li> <li>• Differentiated access to curriculum</li> <li>• Pathways curriculum in Yr10 &amp; 11</li> </ul>  |
| <p>What support is available for improving the social emotional and mental health of young people with SEND?</p> | <ul style="list-style-type: none"> <li>• PSHCE curriculum delivered in lessons</li> <li>• ELSA</li> <li>• CAMHS</li> <li>• Student Support &amp; Guidance Centre (SSGC)</li> <li>• Counselling service</li> <li>• Learning Hubs &amp; Wellbeing Room</li> <li>• Trusted adult Check-ins</li> <li>• Communication groups</li> <li>• Sensory room</li> </ul>  |

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| Arrangements for consulting with young people with SEND        | <ul style="list-style-type: none"> <li>• Student voice</li> <li>• Regular check ins</li> <li>• Open door policy to the Inclusion Office</li> <li>• Open Door policy to the Learning Hub</li> <li>• Annual reviews</li> </ul>   |
| Arrangements for consulting with parents                       | <ul style="list-style-type: none"> <li>• Email <a href="mailto:SDinsmore@beaminster.dorset.sch.uk">SDinsmore@beaminster.dorset.sch.uk</a></li> <li>• Telephone 01308 862633</li> <li>• SENCO available at academic monitoring day and parent's evening</li> <li>• Termly parent coffee mornings</li> <li>• Termly parent newsletters</li> <li>• Parental surveys</li> <li>• TAF meetings</li> <li>• Meetings on request</li> </ul> |
| How we support young people transferring to Beaminster School? | <ul style="list-style-type: none"> <li>• SENCO attends Yr6 transition visits at all feeder primary schools</li> <li>• SENCo attends Yr6 Annual Reviews</li> <li>• Extra visit/ enhanced transition to Beaminster School prior to induction days</li> <li>• Induction days</li> </ul>   |
| How we support young people with SEND transferring to college? | <ul style="list-style-type: none"> <li>• Taster days at college</li> <li>• Appointment with career's advisor</li> <li>• KS4-5 Key worker</li> <li>• College SENCOs attend annual reviews</li> <li>• Transfer of documents to SENCO in meetings</li> <li>• Focus on developing confidence and independence</li> </ul>   |
| What training do staff in SEND have?                           | <ul style="list-style-type: none"> <li>• SENCO has National Award for SENCO qualification</li> <li>• Specialist Literacy &amp; Assessment Teacher - Level 7 qualification in Teaching children with SpLD</li> <li>• ELSA trained TA</li> <li>• Regular CPD for staff</li> <li>• Specialist advice &amp; training from external services including SENSS, VI, HI, CAMHS, SALT, OT and EP</li> </ul>                                 |
| Key members of staff   | Headteacher: Mr Keith Hales<br>SEN Governor: Mrs Liz Smith<br>SENCo: Mrs Siobhan Dinsmore  |
| Local Offer  | The Local Offer is published on the following website<br><a href="http://www.dorsetforyou.gov.uk">www.dorsetforyou.gov.uk</a>  |
| Complaints   | The complaints policy is published on the school website.<br>It is hoped that all situations of concern can be resolved quickly through discussion and early action, please don't hesitate to contact the SENCO by phone or email <a href="mailto:SDinsmore@beaminster.dorset.sch.uk">SDinsmore@beaminster.dorset.sch.uk</a><br>01308 862633   |