

# GEOGRAPHY KS3

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	<p><b>A Sense of Scale and Perspective</b></p> <ul style="list-style-type: none"> <li>• Growth of Beaminster</li> <li>• Map projections</li> <li>• OS Map skills of local area</li> </ul> <p><b>Adventure Landscapes</b></p> <ul style="list-style-type: none"> <li>• Geological timescale</li> <li>• Caves including Cheddar Gorge fieldtrip</li> <li>• Landforms e.g. mountain building</li> <li>• Coral reefs</li> </ul>	<p><b>Africa</b></p> <ul style="list-style-type: none"> <li>• Physical and human geography</li> <li>• Ecosystems including Rainforest Competition</li> <li>• Plant adaptation</li> <li>• Country comparison</li> <li>• Political Geography</li> <li>• How best to develop a country</li> <li>• Urbanisation</li> </ul>	<p><b>Tribe</b></p> <ul style="list-style-type: none"> <li>• Needs and wants</li> <li>• Sustainable living</li> <li>• Overview of tribes Including Brazil</li> <li>• Independent study</li> </ul> <p><b>Rivers</b></p> <ul style="list-style-type: none"> <li>• Major rivers (globally)</li> <li>• The water cycle</li> <li>• Parts of a drainage basin</li> <li>• Changes from source to mouth</li> <li>• River processes</li> <li>• River features</li> <li>• Causes of flooding</li> </ul>
<b>Year 8</b>	<p><b>One World, Our World</b></p> <ul style="list-style-type: none"> <li>• Population distribution – world and UK</li> <li>• Reasons for population distribution</li> <li>• Population growth</li> <li>• Migration - international</li> <li>• Sustainability,</li> <li>• Urbanisation – causes issues and solutions (Mexico)</li> <li>• Issue Evaluation – Improving the conditions in a megacity (Kolkata)</li> </ul>	<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• Weather and climate</li> <li>• Cause of rainfall</li> <li>• Microclimate investigation</li> <li>• Factors affecting UK weather</li> <li>• An example of an extreme weather event e.g. tornadoes</li> </ul> <p><b>Coasts</b></p> <ul style="list-style-type: none"> <li>• The role of waves</li> <li>• Processes</li> <li>• Features</li> <li>• Fieldtrip to study processes and human intervention</li> <li>• Protecting the coastline for erosion and flooding</li> </ul>	<p><b>Tourism</b></p> <ul style="list-style-type: none"> <li>• Types</li> <li>• Growth</li> <li>• Ecotourism</li> </ul> <p><b>Extremes</b></p> <ul style="list-style-type: none"> <li>• Coping with a lack of water</li> <li>• Climate change – manmade or natural?</li> <li>• Cold environments – including Russia</li> </ul>
<b>Year 9</b>	<p><b>Hazards</b></p> <ul style="list-style-type: none"> <li>• Risky places</li> <li>• Plate tectonics</li> <li>• Earthquakes</li> <li>• volcanoes including volcano competition</li> <li>• Storms – hurricanes</li> <li>• Wildfires</li> </ul>	<p><b>Mind the Gap</b></p> <ul style="list-style-type: none"> <li>• Development indicators</li> <li>• BRIC and MINT</li> <li>• Role of TNCs</li> <li>• Debt</li> <li>• Trade Game,</li> <li>• China’s population policy.</li> <li>• Issue evaluation – Bena Bay, Development, Bali</li> <li>• Worldwide Quiz</li> </ul>	<p><b>Issue Evaluation</b></p> <p><b>Wonderful World</b></p> <ul style="list-style-type: none"> <li>• What makes a place wonderful?</li> <li>• Stonehenge and wonders of the world</li> <li>• Grand Canyon</li> <li>• Galapagos</li> <li>• Antarctica</li> </ul>