

Year 10 curriculum

2024



Aims of the evening:

- Explain the process of building your curriculum
- Explain the routes
- Why keeping a breadth of subjects is important
- An opportunity to discuss GCSE subjects with teachers



Timeline for: Curriculum Pathways 2024

We issue:

- Our Year 9 into 10 course booklet
- We identify routes for students

Complete initial survey.

➤ Hand in final option choices & school ensure students are following appropriate routes and hold discussions as needed

➤ Year 9 curriculum evening 6th March

➤ We then use the survey results to develop the option blocks

➤ Issue confirmation



Initial Survey (after the curriculum evening)

- We use the information that you give us to help us construct the option columns
- Sent out via MS Forms
- Follow the route identified
- Survey puts forward your suggestions to us but these are not your final options
- Last year we managed to hit over 99% of all 4 choices and 100% of three choices



Turning the survey into option columns



We take in the information you give us

BEAMINSTER SCHOOL OPTIONS:

9 lessons

GREEN ROUTE

Please return to Reception by 3rd May



Tutor:

ALL STUDENTS participate in the following subjects:

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English (Lit & Lang)	8 lessons	PE / Games	3 lessons							
Maths	7 lessons	PRS (inc Careers input)	3 lessons							

GREEN ROUTE

Select Geography / History

AND French

AND indicate 2 other subjects

(which may be EBacc or non-Ebacc subjects)

Optional Subjects (four columns of 5 lessons per fortnight)

TOTAL = 30 hours of learning

From each column below choose ONE subject as your first choice, and ONE other as a reserve and write them at the foot of the form ted to the top 30 places (in each column)

Column A (5 lessons per fortnight)
Art and Design
DT Timbers & Textiles
DT Food Prep & Nutrition
French
History
Music
Physical Education (PE)

Your 1st Choice:

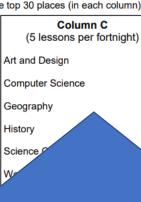
Reserve:

Science

Note: Science Option is limit
Column B (5 lessons per fortnight)
3D Sculpture
French
Geography
Creative iMedia
Physical Education (PE)
Study Support (Yellow and Red Routes)

Your 1st Choice: .

Reserve:



Column D (5 lessons per fortnight) DT Food Prep & Nutrition French History Science Option Study Support (ellow and Red Route)

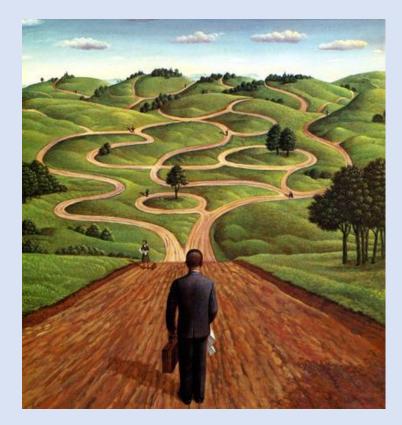
Subjects in a column are taught at the same time

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Reserve:																								



The Future

- Think of these choices as part of your journey through school
- Its easy to get side tracked and start worrying about them, but you need to make sure you listen to advice
- Remember that our advice is designed to help you make the best choices – but we have an eye on what happens after 16 years of age and the situation is changing out there –
- *Dell tech estimate that by 2030 80% of jobs that exist do not exist at the moment
- Main choice is now at 16!









Timeline for: Student journey

Key Stage 3 Years 7-9

National curriculum that builds a broad and balanced foundation from KS2 and into KS4 and beyond

Key Stage 4 Years 10 & 11

GCSE (or similar) qualifications that maintain a breadth of study to maximise opportunities post 16.

Key Stage 5 Years 12 & 13

Opportunity to narrow curriculum and focus on specialisms





Director of Learning & Achievement KS3

Ms Jones

Director of Learning & Achievement KS4

Mr See

Director of Learning & Achievement KS5

Mrs Walters

Reflection...

I can't remember year 9

Take something you enjoy.
They aren't as stressful as
you think
Good luck!

Think about what you are interested in – not what your friends are.

Just get on with it – its not worth a load of fuss.

Take time to decide properly

There's no pressure – you will have more options in the future. Take something you enjoy and what will be useful

Take your time it's not a sprint – it's a slow walk to the end of the race

Trust the process and ask questions

Don't stress about things – everything will work out okay

Don't get in a panic about them



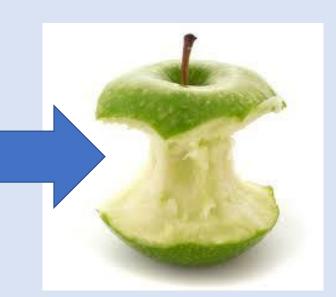
What did Ofsted say about our curriculum path Year 9 – 10 & 11?

- ✓ The school has planned an ambitious curriculum for pupils.
- ✓ Pupils study a range of subjects at key stage 4, with the English Baccalaureate subjects now at the heart of the curriculum for most pupils.
- ✓ Subject curriculums set out the knowledge that is important for pupils to learn each year. This helps pupils to build on their learning from Year 7 through to Year 13.
- ✓ All pupils receive effective careers education, information, advice and guidance.
- ✓ The school works with local businesses to provide pupils with opportunities to learn about the workplace.
- ✓ Careers fairs, guest speakers and visits to universities help pupils to understand the opportunities that are available to them.
- ✓ Students in the sixth form value the individual mentoring with their tutors.
- ✓ They make informed choices about their next steps into education, apprenticeships and employment.



ROUTES

- There is a huge focus from colleges, jobs and apprenticeships on Maths and English
- We have designed four routes
- No route is better than the other
- No route means that a person is better than another
- All students get two 'free' subject choices
- All students do a core offering of subjects. This makes up 30 hours of your timetable. It includes Maths, English, Science, PE and PRS (PSHE, RS (GCSE) and Careers) [6 GCSEs]
- Then have a series of choices to make and routes to help you





English Baccalaureate (EBacc)

- ✓ English
- ✓ Maths
- ✓ the Sciences, including Computer Science
- History or Geography
- a language (French)
- The Ebacc is a measure that looks at students studying the core academic subjects in a school.
- The Government expects most students to be following this combination of subjects



Red Route	Compulsory Core hours	Study Support	Work Related Qualification	Choice 1	Choice 2
Yellow Route	Compulsory Core hours	Study Support	Ebacc Subject	Choice 1	Choice 2
Green Route	Compulsory Core hours	French (compulsory)	Choose EITHER Geography OR History	Choice 1	Choice 2
Purple Route	Compulsory Core hours	EBacc Subject	EBacc Subject	Choice 1	Choice 2

Red Route	Compulsory Core hours	Study Support	Work Related Qualification	Any subject. Ebacc or non-Eb	Any subject Ebacc or non-Eb
Yellow Route	Compulsory Core hours	Study Support	Geog, Hist, French, Science, CS	Any subject. Ebacc or non-Eb	Any subject. Ebacc or non-Eb
Green Route	Compulsory Core hours	French (compulsory)	Choose EITHER Geography OR History	Any subject. Ebacc or non-Eb	Any subject. Ebacc or non-Eb
Purple Route	Compulsory Core hours	EBacc Subject Rec. French	EBacc Subject Rec. Geog / Hist	Any subject. Ebacc or non-Eb	Any subject. Ebacc or non-Eb



- Explain the process of building your curriculum ✓
- Explain the routes ✓
- Why keeping a breadth of subjects is important ✓
- An opportunity to discuss GCSE subjects with teachers

Each year the process does run smoothly