

Beaminster School



Policy and Procedures Statement

TITLE: Sex and Relationships	MANAGEMENT: Deputy Headteacher
DATE APPROVED: January 2019	REVIEW DATE: January 2021

Brief Description of SRE

We believe SRE is relevant and appropriate to the lives of young people, regardless of their family background or sexuality. The positive qualities of relationships, such as trust, honesty, and commitment, should be stressed, rather than the promotion of one form of sexual relationship or sexual orientation.

We think SRE is an integral part of the lifelong learning process, beginning in early childhood and continuing into adult life. We believe it should encourage personal and social development, fostering self-esteem, self-awareness, a sense of moral responsibility, and the confidence and ability to resist abuse and unwanted sexual experience. Our 3 school values of Ambition, Service and Kindness remain at the centre of all curriculum provision

Aims

- To acknowledge and complement the role of parents as sex educators and liaise with them
- To counter misleading notions, myths and folklore
- To provide acceptable vocabulary for all parts of the body and encourage sensible attitudes to natural bodily functions
- To provide information about sexual matters in an open and frank way, though remaining sensitive to the needs of individuals and groups
- To generate an atmosphere within which students can ask questions and discuss sexual matters without embarrassment
- To stress the value of family life in all its varied forms
- To promote loving and caring relations and the idea of mutual responsibility within these relationships
- To increase awareness of sexual identity and develop ideas of non-stereotyped gender roles
- To develop skills to help students recognise and resist exploitation and enable them to make informed choices
- To acknowledge and recognise there are different types of sexual orientation and a diversity of relationships
- To show there are many different choices and alternatives for students to choose
- To provide guidance for personal safety within sexual relationships and knowledge of STI's
- To help students recognise that they have rights and should have control over who touches their bodies; to increase communicative skills about such matters
- To reduce guilt and anxiety
- To ensure students are aware of sources of help and information available to them
- To promote an understanding of the implications of parenthood
- To develop skills and promote responsible attitudes for future parents and child carers

Rights of Withdrawal

Opportunities exist throughout the statutory curriculum to provide SRE. The school would prefer parents to play a part in this sometimes sensitive area, by being informed and involved in the development of the school's programme so they can continue discussions at home. However, in

the event of any parent or guardian wishing to withdraw their child, they are asked to inform the Head teacher in writing. In the event of this happening the parent /guardian will be invited to attend a meeting to discuss any concerns with the school. Following this discussion any parent or guardian still wishing to exercise their rights to withdraw their child should be reassured that appropriate alternative arrangements would be agreed and organised by the school.

Content Headings for the Programme

Please refer to Life Studies SRE curriculum for guidance.

Organisation

Mr D Withers is presently the staff member who has the designated coordinator role for SRE. We have a link Governor for SRE. We have a dedicated team who deliver lessons in SRE, including provision from outside agencies, with aspects also delivered in science and religious education, promoting a whole school approach to emotional and social development. Science staff, following National Curriculum guidelines, will provide statutory requirements (see County SRE Guidance). Aspects including work about human sexual behaviour, relationships, HIV/AIDS and self-esteem will be delivered age appropriately, within the Life Studies framework. We work closely with specialist outside agencies to provide an up-to date appropriate programme.

Statement about Sensitive Issues

When questions arise in SRE sessions about sensitive issues, they will be answered appropriately and where necessary, referrals made to appropriate outside or specialist agencies and or parents, for continued support and follow up. We have on school site support in the SSGC from the School Nurse. If child protection issues arise the schools Child Protection procedures will be initiated (see Child Protection Policy). When outside agencies provide classroom sessions they must be aware of and follow the confidentiality policy of the school.

Working with Parents

The policy is available for inspection by parents, via the school's website (July 2009) and on-site access. Information regarding SRE content will be made available at parent's evenings. Designated persons' available for provision of advice to parents are the Life Studies Co-ordinator: Mr D Withers, and the School Nurse.

Monitoring and Evaluation

Pupils' evaluation will take place using internal methods and a Dorset wide method of evaluation where appropriate (see SRE Guidance). This will be carried out at the end of each module. These results will inform teaching strategies and enhance future programmes.

The SRE team and Governors will meet regularly to discuss issues and allow time for CPD. Parents will be consulted annually during the revision of this policy and opportunity to discuss issues related to SRE will be available at parents' evenings, or directly via the Life Studies coordinator.

This policy should be read in conjunction with the schools Child Protection Policy, Anti-bullying Policy and the County SRE Guidance and alongside the programs of study in Science, RS and Life Studies.