

Being (and feeling) Safe & Happy

Child Protection and Safeguarding;

Everybody's business,
Everybody's concern,
Everybody's responsibility



Mr Withers

January 2023

Child Protection and Safeguarding is not just an adult thing!

Staying safe at school and beyond

- ALL staff are trained, plus we have a dedicated Safeguarding Team
- 21 CCTV cameras in operation both inside and outside - recording 24/7
- #NOT-OKAY – used to make anonymous reports
- Staff/VI Form/Governor/Visitor ID Lanyards
- Blue Dots leading to Reception for visitors to follow
- Education, Information, Advice and Guidance – assemblies & lessons



We have put a lot in place to ensure you feel **safe and secure** at school.

Adults in school are **trained and identified**

Safeguarding Staff = Mr Withers (Lead) Mrs Berry (Senior Deputy), Mrs Harris (Deputy), Mrs Dodge (Deputy)

Being an **open site**, we have put **blue dots** on all entrances that **lead to reception**. If an adult is not following the dots and is **not wearing a lanyard**, then you should report it to **reception**.

Sometimes it's hard to make sense of our on and offline worlds.....



Life contains many **positive and exciting opportunities**, but also **challenges and risks**

We all need to learn about **safe, considered and respectful engagement** with others and, most importantly, with the **online world**

So.....

We need to know what **positive, healthy and respectful relationships and online behaviour** looks like and what **democracy, freedom of speech, rights and responsibilities** mean and look like in action.

What the **roles and responsibilities** of the **media** are in **informing and shaping** our **opinions**?

We need to stay informed and be able to recognise 'risks' or 'threats'....



Sadly, there are lots of potential risks and threats; from cyber-crime to bullying, from manipulation and grooming to spreading hate

The **age of digital consent is 13** – this is the **minimum age** you can agree to **share information** and sign up to **social media** without parental consent under General Data Protection Regulations (**GDPR**).

To stay safe online you will all need to know:

Whether a website, URL or email might be **fake**

What **cookies** do and what information they are **sharing**

If a **person or organisation** is **who they say they are**

Why a **person** might want you to **see, send or believe** something

Why a **person** might want your **personal information**

The **reason** why something has been **posted**

Whether something you see online is **fact or opinion**

You also need to know the **different ways** in which you might put yourself **at risk online**

The **risks** posed by another person's **online behaviour**

When **risk taking** can be **positive and negative**

Know about '**Online reputation**' and the **positive and negative** aspects of an **online digital footprint**

Knowing about the **potential impact** of **sharing information online** and how to make a **judgement** about when and how to **share** and **who** to share with
The ability to **recognise** the tell-tail signs of **cyber crime, online fraud and identity theft**

To recognise **online content** that tries to make people **believe** something **false is true** or **mislead** (misinformation and disinformation)

Techniques that companies use to **persuade** people to **buy** something

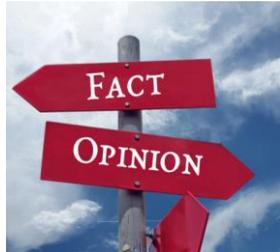
Ways in which **criminals** may try to **defraud** people online

Ways in which **games and social media companies** try to keep users **online longer** (persuasive or sticky design)

Grooming and **manipulation** techniques used by **criminals**

Ways to **protect yourselves** from a range of **cyber crimes**

To be able to recognise acceptable and unacceptable online behaviour and views



Anonymity and invisibility allow people to behave differently online

You need to understand that online **emotions can be intensified** resulting in **mob mentality**

We all need to understand the key principles behind a **constructive discussion**, including a willingness to listen to other opinions and a **readiness to be educated** on a topic

Consider how to **demonstrate empathy** towards others (on and offline)

Learn techniques (relevant on and offline) to **defuse or calm arguments**, for example, a disagreement with friends, and **disengage from unwanted contact or content** online

To understand that **unacceptable online behaviours** are often passed off as so-called **social norms** or just **banter**, for example, **negative language** being used as part of **online gaming** but would never be tolerated offline.

To understand how content can be used or shared – for different reasons ... and what is actually illegal!



There is dishonest, misleading, harmful and illegal content being shared online – it's sometimes hard to recognise but you need to look out for it and be aware its out there:

Disinformation - why individuals or groups choose to share false information in order to **deliberately deceive**

Misinformation - being aware that false and **misleading** information can be shared inadvertently

Malinformation - understanding that some genuine information can be published with the **deliberate intent to harm**, for example releasing private information or photographs (including revenge porn)

Online hoaxes, which can be **deliberately** and **inadvertently spread** for a variety of reasons

The **viral nature of this sort of content** and its ability to often appear to have a stamp of **authenticity** and therefore why it is important to **evaluate** what is seen online

How to measure and **check authenticity** online

The **potential consequences of sharing information that may not be true**

How **fake websites** and **scam emails** are used to **extort data, money, images** and other things that can either be used by the **scammer** to **harm** the person targeted or **sold on** for financial, or another **gain**

Targeting – software designed to **monitor online behaviour** and **your friends online behaviour**, to **target content** to you

You need to understand what abuse, radicalisation, fake profiles, grooming, pornography, wellbeing and reputational damage are all about and how they can affect us

Understand what **Clickbait** is – companies paying to be at the top of online searches
How **social media** makes **spreading divisive and hateful narratives** easier –
targeting particular **groups** of people

Online challenges - while some will be **fun and harmless**, others may be **dangerous** and/or even **illegal**

Understanding the impact of **Inciting** – **violence or hate, glamorising lifestyles, possession of weapons and drugs**

To appreciate what a **digital footprint** is, how it develops and how it can affect future prospects such as university and job applications

How **cookies** work

How **content** can be **shared, tagged and traced**

How difficult it is to **remove** something a **user** wishes they had **not shared**

The risk of **identity theft** or **targeted approach from fraudsters** using **information shared** online

Ensuring you understand what is **illegal online**, for example:

Youth-produced sexual imagery (sexting)

Sharing illegal content such as **extreme pornography** or **terrorist content**

The illegality of **possession, creating or sharing any explicit images of a child** even if created by another

And finally to understand how and when to seek support



We will be **teaching you** about all this and there is lots of **support** for you out there – to help you to **report harmful content** and/or seek further **advice**

You need to identify who **trusted adults** are in the **communities** you are part of **Access support** from the **school, police**, the [National Crime Agency's Click CEOP reporting service](#) for children and 3rd sector organisations such as [Childline](#) and [Internet Watch Foundation](#)

Report **cyber crime, fraud** and **suspicious online activity**, through organisations such as [Action Fraud](#) and the [Advertising Standards Authority](#)

Report inappropriate **contact or content** for various **platforms and apps**

2023 Online Safety Bill....'legal but harmful online content'

Illegal content that platforms will need to remove includes:

child sexual abuse
controlling or coercive behaviour
extreme sexual violence
fraud
hate crime
inciting violence
illegal immigration and people smuggling
promoting or facilitating suicide
promoting self harm
revenge porn
selling illegal drugs or weapons
sexual exploitation
terrorism



Harmful content that platforms will need to protect children from accessing will include:

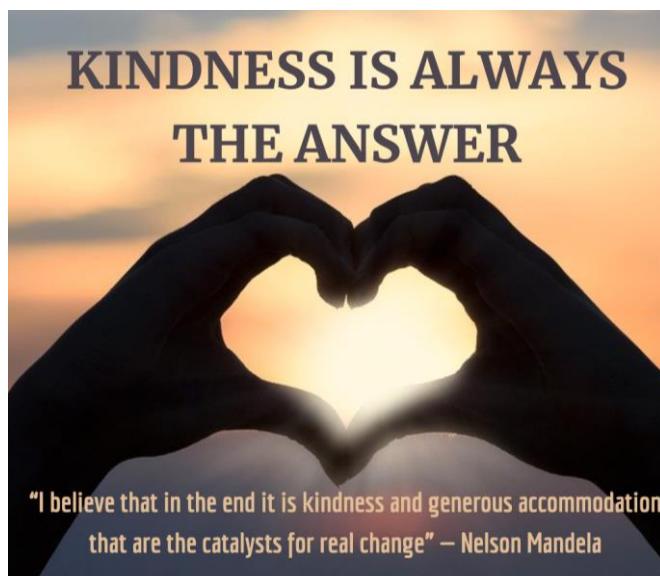
pornographic content
online abuse
cyberbullying
online harassment
content that does not meet a criminal level but which promotes or glorifies suicide, self-harm or eating disorders

The Online Safety Bill is a new set of laws to protect children and adults online. It will make social media companies more responsible for their users' safety on their platforms.

The Bill will make social media companies **legally responsible** for keeping children and young people **safe online**. It will **protect children** by making **social media platforms**:

1. **Remove illegal content quickly** or **prevent** it from appearing in the first place. This includes **removing** content promoting **self harm**
2. Prevent children from **accessing harmful and age-inappropriate content**
3. Enforce **age limits** and **age-checking measures**
4. Ensure the **risks and dangers** posed to children on the largest social media platforms are more **transparent**, including by **publishing risk assessments**
5. Provide **parents and children** with **clear and accessible** ways to **report problems online** when they do arise.

**"HOW YOU
MAKE OTHERS
FEEL ABOUT
THEMSELVES,
SAYS A LOT
ABOUT YOU."**



We all have the **power to make** someone's day..... or **ruin** it!

Acts of **intolerance, unkindness** and **discrimination** have no place in school, or anywhere else for that matter

1. **Irresponsible behaviour** on the **bus** leading to people feeling **anxious, intimidated or harassed**
2. **Loud and intimidating** behaviour in the **community** – making the elderly question their **safety and the integrity of your generation.**
3. Use of **foul language** publically and at volume
4. Boys using **sexualised language** towards girls
5. **Discriminatory behaviour** by a minority – **misogyny, sexism, homophobia, transphobia, racism**

religion, culture, class, home, sexuality, gender, age and views.

We don't all have to agree, nor should we be pressured into having the same view as somebody else. But we should be cautious about passing **negative judgment**

We probably have to accept that most of us are guilty of **stereotyping** or perhaps even having **prejudices** - where we **pre-judge** people based on certain **characteristics** rather than on **the individual in question**

As we all know, the **law exists to protect peoples rights** and to prevent people being at a **disadvantaged** just because they have **certain characteristics**. This is known as **Discrimination law**.



There are certain **Characteristics** are protected by **law** called, funnily enough, **Protected Characteristics**

It is **against the law** to discriminate against anyone because of:

Age, gender reassignment, being married or in a civil partnership, being pregnant or on maternity leave, disability, race - including colour, nationality, ethnic or national origin, religion or belief or sex

The **2010 Equality Act** Protects you from discrimination everywhere:

at **work**, in **education**, as a **consumer**, when using **public services**, when **buying or renting property**, as a **member or guest of a private club or association**



Do you agree with any of these statements?

'Women need to bear responsibility for being sexually assaulted'

"I'm a realist and when you're a realist you're sexist. There's no way you can be rooted in reality and not be sexist."

"Women are intrinsically lazy"

"There is no such thing as an independent female"

"If I have responsibility over her, then I must have a degree of authority - you can't be responsible for a dog if it doesn't obey you."

Does anyone in this assembly really actually think **your mother is the property of your father?**

What do YOU really believe?..... These are all quotes from a current and popular social media 'influencer'

As with all social media's 'men or women of the moment', they are largely there to promote themselves and make money from the attention.

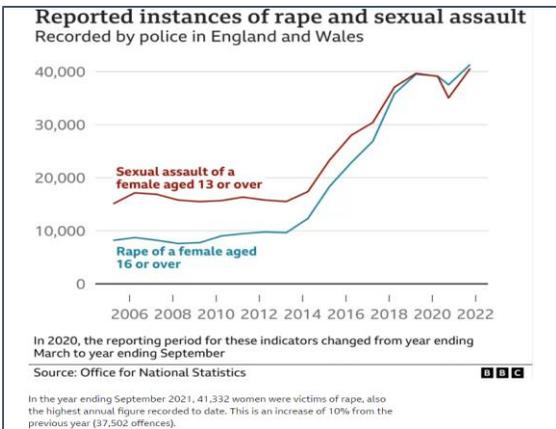
Whilst **both sexes** need to take responsibility for how they treat each other, **historical statistics** don't look favourably on **men**.

Masculinity, and what is REALLY represents, has perhaps been **misrepresented by many men for many years**. Some **online influencers** have caused **young males** to **question their place in society** and perhaps feel they are **no longer fairly represented**.

For some men, the identified and publicised '**100 different genders**' doesn't seem to particularly **value theirs** and there is a desire to be **recognised** before they feel they are **lost** as an '**identifying group**'.

There should, and needs to be a **space for every group in society** – no one group should be **forgotten or shelved**, or seen as **better or worse**, but instead **embraced**.

The **wounded** are often seen or **feared as the most dangerous.....**and so, **online momentum** is often gained.



SEXUAL HARASSMENT

SEXUAL HARASSMENT IS UNWANTED SEXUAL CONDUCT AND IT CAN HAPPEN ANYWHERE, AT ANY TIME. IT CAN INCLUDE...

- UNWANTED FLIRTING**
Pressing someone after being told to "stop"
Saying "you know you want it"
- CAT CALLING**
Telling someone they have "nice legs" or to "smile"
Whistling, shouting, and leering
- TOUCHING WITHOUT CONSENT**
Pinching their butt
Giving them a shoulder rub (all without permission)
- SEXUAL FAVORITS**
Asking for sexual favors from a coworker
Being polite doesn't mean she's into you
- CRUDE GESTURES/ JOKES**
"Dick" jokes or "humping" gestures
Other unwanted crude comments

SEXUAL HARASSMENT IS A FORM OF SEXUAL VIOLENCE.
SHARE BECAUSE IT'S CLEAR TOO MANY PEOPLE STILL DON'T KNOW

ultra violet

To **objectify someone** – in other words to treat them as **an object or inferior** or to not take a particular sector of society seriously is **morally reprehensible**. Things are **changing**, but not fast enough. Some groups of men still find **excuses** to behave in an unacceptable way towards **women**.

When the **Taliban** controlled **Afghanistan**, until the liberation by allied forces in **2001**, they **banished women** to their homes, **banned music**, **banned most sports** and **stoned adulterers to death** in public. When The Taliban **retook power**, following the withdrawal of troops from Afghanistan, they talked of **inclusion** and a more **tolerant society**.

Since then, they have **banned women from TV drama**, **girls have been told to stay at home and not go to school**, strict rules have been imposed on TV – **banning any TV programmes that could be seen as against Sharia rule** and **women in Kabul** have been told to stay away from work **unless their job cannot be fulfilled by a man**.

There remains a **major problem** with how **some sectors of society** still **treat women**.

How many of you subscribe to these views...?



“....I believe that I am acting in accordance with the will of the Almighty Creator: by defending myself against the Jew, I am fighting for the work of the Lord .”

“.....Personification of the devil as the symbol of all evil assumes the living shape of the Jew.”



“Nature does not wish that weaker individuals should mate with the stronger, she wishes even less that a superior race should intermingle with an inferior one; because in such a case all her efforts, throughout hundreds of thousands of years, to establish an evolutionary higher stage of being, may thus be rendered futile.”

.....The **author** of those hateful words was **Adolf Hitler** – he convinced **many thousands** of people to **believe** the same as him.

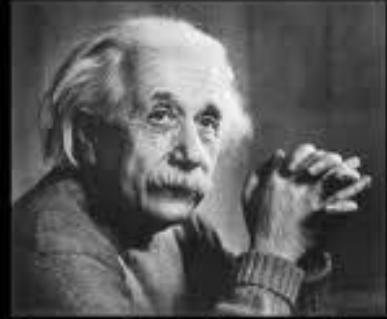
When it comes to **inciting hate**, how different are the views expressed by a **current online influencer** to those of a **Natzi** or **white supremacist**.

All **haters** have their **symbols of discrimination** - used to **intimidate** and these are all **illegal to promote/share**.

If **you** are seen promoting or displaying **any symbol that discriminates**, you will feel the full force of the **schools disciplinary procedures** – without recourse.



**All that is necessary for evil to triumph
is that good men do nothing.**
– Edmund Burke



**"The world will not be
destroyed by those who
do evil, but by those who
watch them without
doing anything." - Albert
Einstein**

We need to make space for everyone, and we need to this by showing understanding and compassion.

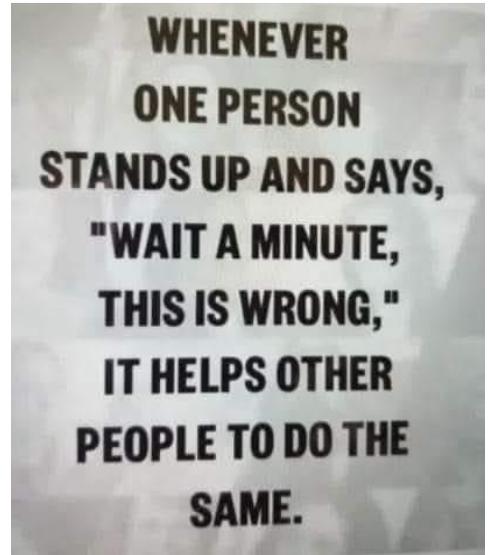
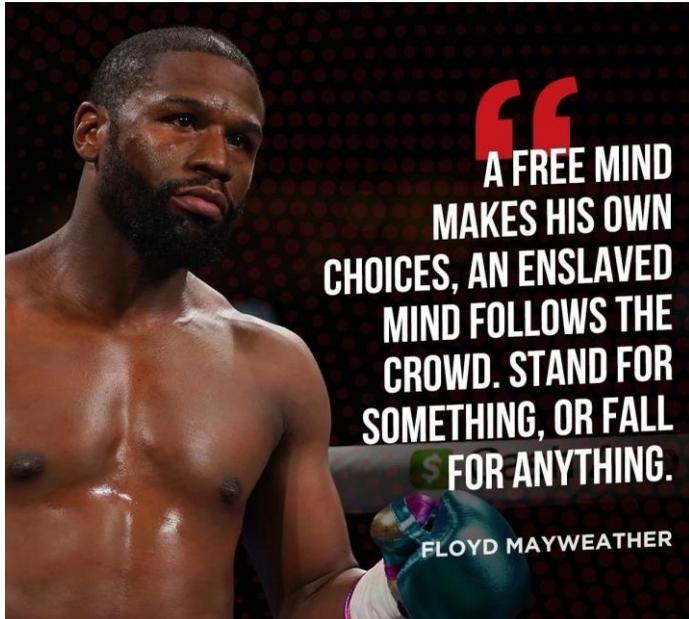
By doing so we drive away **those that try to infiltrate** what is a **basic biological, human need** in all of us – the need to be **accepted and valued**.

When a group feel **alienated** they muster with those they feel they are **compatible** with, and with whom **'speak their language'**.

This can often be a **false relationship – misguided and misunderstood** - standing up for a **cause that does not actually represent yours**, but does **resonate** in some way.

Ultimately it is designed to **further someone else's cause rather than yours or a 'collective'**. So, we all need to play our part and act on the wise words of **Einstein and Burke**

We cannot just sit back and watch it happen!



Read and interpret what you see online carefully. Make **wise choices** about **what you do with that information**.

Our **school community** is made up of many different **personalities, cultures, faiths, genders, backgrounds** and **views.....** and it is all the **richer** for it!

Let's **celebrate** our **differences** and **embrace** our diverse **perspectives** and what they all ultimately bring to **our school**.

Judge less, embrace more and stand up to discrimination in all its forms 😊