

# Ethics and Beliefs KS3

|               | Autumn Term  | Spring Term  | Summer Term   |
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| <b>Year 7</b> | <p><b>Unit – How did beliefs and religion develop?</b></p> <ul style="list-style-type: none"> <li>How did religion develop?</li> <li>Where are religions practised?</li> <li>What is religion all about?</li> <li>How are symbols used to present complex ideas?</li> <li>What teachings do religions have in common?</li> <li>How do people express their faith?</li> <li>What practices do religions have in common?</li> <li>Is religion important in the world?</li> </ul> <p><b>Unit – Does religion have a place in the world?</b></p> <ul style="list-style-type: none"> <li>What does it mean to be Jewish?</li> </ul>   | <ul style="list-style-type: none"> <li>How are Jewish people and Judaism divided?</li> <li>What do Jewish people believe?</li> <li>How are Jewish people guided through life?</li> <li>Is Christianity still relevant in the UK today?</li> <li>What is the most important principle to live by?</li> <li>How should people behave?</li> <li>Is Christianity increasing or decreasing?</li> <li>How does Islam contribute to UK culture?</li> <li>What is the most important belief to hold?</li> <li>Is our childhood important?</li> <li>What sort of a leader would you follow?</li> <li>Where are Muslims in the world?</li> </ul>   | <p><b>Unit – Do all religions involve God?</b></p> <ul style="list-style-type: none"> <li>Who was the Buddha?</li> <li>How did Siddhartha become a buddha?</li> <li>How did Buddhism develop after the Buddha's death?</li> <li>What does Buddhism teach about life?</li> <li>How are things connected?</li> </ul> <p>Consolidation of Year 7 learning</p> <p><b>Creative – what is religion? God?</b></p>                            |
| <b>Year 8</b> | <p><b>Unit - focussing on Christian beliefs</b></p> <ul style="list-style-type: none"> <li>Can one thing also be three?</li> <li>Is every child special when they are born?</li> <li>Can anyone perform a miracle?</li> <li>Why do people tell stories?</li> <li>Was Jesus a man of peace or a man of conflict?</li> <li>What is the most important part of a person's life?</li> </ul> <p><b>Unit – focussing on Islamic beliefs</b></p> <ul style="list-style-type: none"> <li>How do you look after important documents?</li> <li>Can any building be magnificent enough for Allah?</li> <li>Where do you go for advice?</li> <li>Why do we need reminding about what is important?</li> <li>Is there more to religion than believing in God?</li> <li>What will be the high point of your life?</li> </ul> | <p><b>Unit – What is Ethics?</b></p> <ul style="list-style-type: none"> <li>Is it easy to make decision?</li> <li>When might you consider breaking the law?</li> <li>Just how special is life?</li> <li>Should protecting the environment be the central focus for religious people?</li> <li>Should animals have rights?</li> <li>Why do some people abuse drugs?</li> <li>Has medicine gone too far?</li> <li>Is inequality the biggest problem in the world today?</li> <li>Can poverty ever be solved?</li> <li>Who should be helping the victims of natural disasters?</li> <li>What does religion mean to you?</li> <li>What have sport and religion got in common?</li> </ul> | <p><b>Unit – To think and argue philosophically</b></p> <ul style="list-style-type: none"> <li>Did God make the universe?</li> <li>Did God make the universe (p2)?</li> <li>Did God make us moral?</li> <li>Can science prove that God does not exist?</li> <li>Can evil exist in a universe created by God?</li> <li>Can anything come after death?</li> <li>Do miracles really happen?</li> <li>Does God talk to people?</li> </ul> |
| <b>Year 9</b> | <p><b>Unit – Christian Beliefs AQA GCSE RS</b></p> <ul style="list-style-type: none"> <li>Nature of God</li> <li>Evil and suffering</li> <li>Trinity</li> <li>Creation (role of The Word and The Spirit)</li> <li>Incarnation</li> <li>Crucifixion, resurrection and ascension</li> <li>Life After Death</li> <li>Afterlife and Judgement</li> <li>Heaven and Hell</li> <li>Sin and Salvation</li> </ul>   | <p><b>Unit – Christian Practices</b></p> <ul style="list-style-type: none"> <li>Liturgical and Non-liturgical worship</li> <li>Prayer</li> <li>Sacraments – Baptism and Communion</li> <li>Pilgrimage Lourdes and Iona</li> <li>Christmas and Easter</li> <li>Food banks and Street Pastors</li> <li>Evangelism and Church Growth</li> <li>Reconciliation and the world-wide Church</li> <li>Responses to Persecution</li> <li>Poverty and Aid Agencies</li> </ul>   | <p><b>Unit - Jewish Beliefs</b></p> <ul style="list-style-type: none"> <li>Abrahamic Covenant</li> <li>Moses and Sinai</li> <li>Nature of God</li> <li>Shekinah</li> <li>Free-will and Mitzvoth</li> <li>Evil and Free-will</li> <li>Messiah and Messianic Age</li> <li>Moral Principles / Justice / Charity</li> <li>Life After Death and Judgement</li> <li>Sanctity of Life</li> </ul>   |