BEAMINSTER TIMES

News from Beaminster School, written by Beaminster School students

Spring 2019

New Music Suite officially opened by Ian Gillan of Deep Purple

On the 3rd February, Ian Gillan, frontman of the legendary Deep Purple, came to Beaminster School to officially open our newly built Music Suite. Our Head of Music, Mr Smith, suggested that the occasion may also be an opportunity for our band, Pizza for Dogs, to perform a song or two for Ian Gillan, and possibly ask him some questions in front of Maria Greenwood from Wessex FM.

We were ecstatic at the opportunity, nervous yet excited to meet and play our own music in front of real rock royalty! It's safe to say that Ian Gillan was as nice as can be, taking time to answer each of our questions in depth, and giving us some fantastic advice about touring and the music industry. He was very impressed that the Music Suite will give young people the opportunity to make music, whether as a hobby or more seriously. We played one of our songs and Ian Gillan had endless praise for our performance, reiterating that we showed flair and chemistry that was rare for a band of our age!

Many staff were huge fans of his music when they were younger too, so it was great that he was kind enough to sign some merchandise.

All in all it was a thrilling occasion and the perfect way to formally open the new Music Suite and we would like to sincerely thank Ian Gillan and Wessex FM for attending the event.

By Leon James Year 13

Ian Gillan officially opens the new Music Suite

Q: What does a snowman eat for breakfast?

A: Snowflakes!

Q: I am an ancient invention that allows people to see through walls. What am I?

A: A window

Michael Turner 7P

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Animal Farm

Animal Farm

Our play this year at Beaminster School was Animal Farm by George Orwell. It was a huge hit thanks to all the cast and staff who helped with making us, and the stage, look great, and of course the fabulous directing by Mrs Bryony Smith, our one and only Drama teacher. The cast put in heaps of effort to make this production great, and I myself being a part of the cast could say that by the end we all knew the play back to front.

When mum returns home from the hustle and bustle of work in the city, a fairy story about a farm in the countryside seems like an excellent idea before bed. What she doesn't expect is a tale of rebellion, an unrealised utopia and the corrupting influence of power on the animals… I played the mum, a narrator, and I loved every minute of being a part of the community that was the cast. I got to know not just the play extremely well but everyone who was a part of it too.

Animal Farm is a meaningful book, and doing the play really got us into the story and the meanings behind it. At the start of the play the animals were not happy. They were treated badly by man and after being awakened to the idea of rebellion by Old Major, a pig that they all respected, they took action.

A rebellion is led by the pigs and they successfully take control of the farm. They start a new life but sadly, by the end of the play the pigs who took over the leadership of the farm become just as greedy and selfish as the former owners. They end up ruling the farm just like the human beings did before them. The animals have to work harder, and they end up living in worse conditions than when they started.

I think that doing this play made us all think. Each of us really got into the parts of our characters, and we were all sorry when it was over. I hope that Animal Farm will be a play remembered at Beaminster School for years to come. Thank you to everyone who helped make this play such a success, not just the cast and teachers, but all those arranging the lighting, sound, costumes, make-up, staging and of course all the members of the public for coming to see it.

By Rosie Donaldson 9P

Behind the Scenes

Year 9 student, Josef Rychnovsky, was part of the backstage team who looked after the stage lighting for the play and was asked why he liked it. He said:

"I find it nice to have a big part in the play without actually having to go on stage and perform!"

Joe has now done three school plays including Animal Farm and Grease. So how does he remember the lighting patterns? He can create pre-set programmes to do it for him, so he could just press a button and walk away from the situation.

He normally sits at the back of the hall while the play is going on, and he has to be very quiet.

By Michael Turner 7P and Francis Caswell 7P

A Play Poem

People everywhere changing into animals with every step

Lights flashing on and off across the impatient hall, waiting for the audience to arrive

Animals making noises beyond a human's hearing

Yet joy is everywhere and everyone has big smiles on their faces.

By Harmony Trevorrow 8L

Year 9

All of Year 9 went to Bristol Zoo for Stop the Clock Day.

Personally, I found it was a good experience and we learnt a lot about animal classification in the education center.

I think most people enjoyed it but a lot of people have said that there weren't a lot of animals at the zoo, and the gift shop was overpriced.

The animals there were fun to see and the twilight world was an area where snakes and other nocturnal animals live.

By Simon Layzell 9E

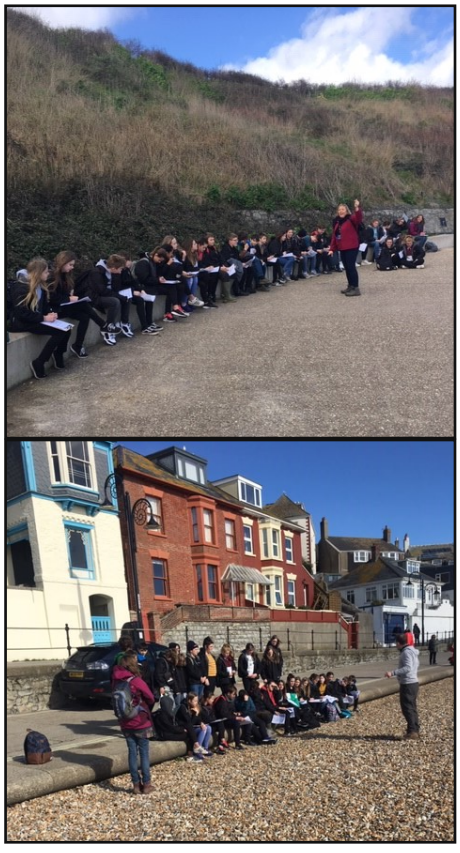
Year 7s trying out the cells in Dorchester

Stop the Clock Day Trips

All of Years 7, 8 and 9 went out on trips to Dorchester, Lyme Regis and Bristol to help broaden and develop their learning of a particular subject.

Year 8

All Year 8 students went on a Geography trip to Lyme Regis



Year 7

Our Stop the Clock Day was History based, so all of Year 7 went to The Keep and the Shire Courthouse in Dorchester.

The Keep was interesting and we found out about the uniform of a World War I soldier along with many other things such as the rifles they used, the progression in head-wear and lots of other interesting information. We then went on to find out about the sources used by a historian. That was followed by a short look around, and then a trip to the roof!

It was then time to go to the courthouse which was (in my opinion) the better of the two, the court had just been repainted and so smelt of fresh paint.

The main activities were peg doll making, looking at Elijah Upjohn's evidence, a tour of the cells and a look at what it would have been like to be the grand jury.

The holding cells were dark, damp and dull, they were very small and there was next to no light. We also looked at some famous criminals who had been put on trial there such as Elijah Upjohn (our main focus), Harry Parker (aged just 7) and the Tolpuddle Martyrs. The peg doll making was an interesting activity with different outcomes, great, decent or plain rubbish!

All in all it was a great day and a very exciting day out. I recommend both venues for anyone as a family trip as they were both excellent.

By Kai Kenway 7P

Alex Park in the British Schools Karting Championships

British Schools Karting Championships

British Schools Karting Championships

Following on from the British Schools Karting Championships (BSKC) last year, Beaminster School entered three of the 153 teams competing again this year. We first went to Wessex Raceway, Salisbury, which has a 700m track on which you can reach speeds of 50mph in the 270cc BiZ karts!

Our teams were: Beaminster A - Archie Rowell, Alex Park, Ronan Judd-English; Beaminster B - Harvey Coate, Harvey Harding, Dan Mackintosh; Beaminster C - Will Smith, Hugo Mitchelson and Oliver Wetherall.

We had a practice session first, just to get used to the track and the karts, but Tuesday 26th February was the real thing! We competed against three teams from Peter Symonds College, three teams from Andover College, a team from Wessex College and a team from Sexeys School. When we arrived we were all feeling nervous. We got suited up and waited for the races to begin. Each person had two races about ten minutes long. The fastest lap from a Beaminster School student was 34.15s, and our most successful driver was Dan, managing to get a 1st and a 2nd place in his races, against some very tough competition.

There was some intense racing, and going into the last race our team B was in second place overall. There were no drivers in the final race from Beaminster B, so all we could do was stand, cross our fingers and watch the scoreboard. Unfortunately, the teams below us all scored in the top three, pushing us down to fourth place, and once the maths had been done, the scoreboard showed that we had missed out by just one point!

Harvey Harding in action

We felt gutted. We knew that we had raced the best we could have, and we had really enjoyed it. Beaminster A came 10th overall and Beaminster C came 11th.

We hope to enter some teams again next year consisting of new Year 10s (current Year 9) and new Year 12s (current Year 11), so if anyone would like to find out more, please see Mrs Harding.

A huge thanks to our Chair of Governors, Mr Mark Carter, for making the whole thing possible, and to Mrs Harding for driving the minibus and supporting the teams.

By Harvey Harding 10L

Book Review

Stargazing for Beginners by Jenny McLachlan

The book was about a 15-year-old named Megan who was very smart. She wanted to be an astronaut but everything changed at one point. When she came back from school, her mother had texted her saying: “I have gone to Morocco and you have to live without me…” She was devastated because she had a 2-year-old sister that she had to look after, and a slobbery dog. Weeks felt like months.

She had a presentation at a kid’s party and was scared out of her mind, and after that she got a nickname, her new nickname was “mega-knickers”. Later on in the story her mother was involved in an earthquake and when Megan heard about this she went mad, but her friend Ed cheered her up by saying something like, “It’s one in 295,000 that she got killed,” and it did cheer her up. It ended up with her and her speech.

In conclusion, I would rate this a 4 and a half because of its drama and curiosity. Also, it shows how you would feel and how you would see things in a different perspective.

By Michael Turner 7P

Odd Down Road Bike Race

It was a pretty cold morning at the beginning of February when I was getting into my 1st Chard Wheelers kit (that’s my cycling club kit).

My sister was in the under 8s race, she had a great race and came 2nd in very windy conditions, so windy that it felt like your lungs were going to blow up! It was my race next, which was the same course but the time was longer. My sister’s race was 15 minutes and mine was 20 minutes long.

Lucky for me the wind got stronger in my race as in some parts of the course the wind was quite useful to blow you along so you don’t have to put in such a lot of effort, but at the far side the course it was hell, you just couldn’t breathe and your hands were numb.

In this type of race you had to use other people. What I mean by this is to get behind someone and ride in their slipstream, which is called drafting. My hands were so numb I had to run them under the hand dryer in the loo to warm them up!

In the end I came 4th out of 20 boys (there were girls racing with us as well, but they were in a separate race).

I do love cycle racing, not just the sport but the sportsmanship. It’s like racing with mates and working with them.

By Francis Caswell 7P

Pyramid Choral Festival

All of the Pyramid schools come together to perform in a concert held every year involving both Year 5s and Year 6s. The sound of voices was very, very loud and we could barely hear ourselves asking the children the questions!

The first school we spoke to was Broadwindsor, who were singing 'Power in Me' by Rebecca Lawrence, and the Year 6 student we spoke to said that from what he had seen he thought Beaminster was a nice school.

Next, we asked Greenford students some questions. They were singing 'Zombie' by the Cranberries. They said that they liked the canteen, and also said that Mr Smith was very nice.

Parrett and Axe School were singing 'Revolting Children' from Matilda. They also liked Mr Smith and said that: 'He's really funny.'

Sticklands School were singing 'Your Grace' by Luis Capaldi. The boy we spoke to said that it was quite enjoyable and that it's fun to get out there.

We spoke to a teacher from Broadwindsor, who thought that her class had thoroughly enjoyed it, and she also said that she had been doing this concert for twenty years!

We asked a member of our school choir, Poppy Goddard, about our school choir's involvement with the concert, and she said that they were singing the song, 'Shallow' by Lady Gaga, and also helping the other children.

By Kai Kenway 7P and Lucy Readings 8W

Pyramid Choral Festival

Q: What is the safest room to be in during a zombie apocalypse …?

A: The LIVING room!

Michael Turner 7P

Lego Club

Many people at Lego Club enjoy playing with lego because it's fun and relaxing. They all work together to create stuff like great big towers.

People at Lego Club encourage other people to come too, like their friends.

I interviewed mostly Year 7s, and they said that they all enjoyed playing with their own lego at home.

Lego Club is on every Wednesday lunchtime and I myself would encourage other people to go along for the team working and because it's a lot of fun.

By Edith Fowler 8E

Lego Club is open to all students in Years 7-9 and runs on Wednesday lunchtimes in the Science Block, please see Mrs Martin for more information.

Interview the Teacher!!

The teacher interviewed was Miss Ewins, our lovely English teacher, and I asked her some interesting questions about herself.

What is your favourite food? I quite like Italian food, so pasta is in the top three

What is your favourite animal? I love dogs and have two springer spaniels at home

What animal do you like least? I don't like birds at all. I've been 'attacked' by seagulls quite a few times!

The worst job you could possibly have? Any job that requires logic, like an engineer, scientist etc

If you weren't a teacher what job would you like to have? A publisher or (in dreamland) a decorator, because I just love cushions

What would be your favourite year to teach out of all of them, Reception to Sixth Form? I love teaching Year 11 so definitely them

What would be your dream house? A private, hill-side cottage-type house in rural Italy with lots of land for loads of dogs

Worst and best car in your opinion? Worst car is a Nissan Cube. Best/Dream car is a Jaguar E-Type

Worst animal to own? Because I'm scared of birds, a parrot, which is annoying because my dad wants a parrot so he can teach it to say things

If you won £2m what would you do with it? I would buy my dream house, pay off student loans etc, give my parents a holiday and get myself a holiday

What was Beaminster like when you went here? It felt bigger; some of the teachers are still here like Mr Wagstaff, Mrs Croft and Mrs Herbert. The days felt longer but it is roughly the same

Who was the most liked teacher when you were a student? Mr Donovan because he was always nice, and no one had a bad word to say about him

Your least liked subject when you were a student? Maths!

What sets were you in? Set one for English and Set two for Maths and Science.

By Kai Kenway 7P

Is there a teacher, or any other member of staff, you would like to know more about?
Contact one of the Newshounds and let them know.

Q: There are 10 people in a boat.
Nobody is below deck, but not a single person is in sight. How is this possible?

A: They are all married!

Michael Turner 7P

The BIG Interview Professor Dower

Dr Dower

Professor Michael Dower is a highly qualified arboriculturalist who kindly looks after our woods at the bottom of the playing fields on a voluntary basis. He also works closely with our Forest School students, and has recently become a school Governor. Highly respected in his field, Professor Dower is a former Director of the Peak National Park, Director General of the Countryside Commission (now Natural England), and was also later appointed full-time professor at Cheltenham and Gloucester College (European Rural Development).

Q1: Do you plan on any campaigns or protests?

DR DOWER: Yes I'm running a big campaign in this area which is called Beaminster Area Eco Group. The first meeting was held in Broadwindsor, and the school, community shop, WI and parish council are all involved. I also took part in the Rise for Climate change in September last year.

Q2: Where was the best place you've planted trees?

DR DOWER: I've been planting trees on school grounds on the playing fields where we are planting this morning. The loveliest thing for me is when I was your age my grandfather asked me to plant a 4 acre wood and 1,415 trees in it;. So because of that we called it Agincourt Wood, as 1415 was the year that King Henry Vth beat the French at the Battle of Agincourt. Now when I go back to that wood the trees are 60 feet high, and it gives me such pleasure to go back there again.

Q3: Where else have you planted trees?

DR DOWER: I'm the manager of your school wood just down at the bottom of the field. It had been planted 20 years before and when I came it had not been looked after properly. It was too thick, so I thinned it out and then in places where the light shines through the canopy I planted other trees, particularly sweet chesnuts. Half the wood is made of ash trees and ash is a tree that is suffering from disease. I'm afraid that my ash trees may die from this disease, so I want other plants to come in to replace them, and that's why I'm planting them. Children from your school are helping to plant them with me, particularly Mrs Mattison's Forest School group.

Q4: How long have you been planting trees?

DR DOWER: Well, I'm 85 now and I've been planting trees since I was 12, so that's how many? About 73 years that I've been planting trees in various places, and I've told you about the ones that excited me the most.

Q5: What is your favourite plant?

DR DOWER: My favourite plant is an ash tree because I was brought up in Yorkshire, which is limestone country, and the most common British tree in a limestone area is ash. They are very, very beautiful trees. I call them the smiling tree, because if you look at them in the winter, when there are no leaves on them, you can see the shape, the branches come down, and then they curl up at the edge like a smile. They are very beautiful, and also very useful trees because they are good timber and are lovely right through the year.

Q6: What is the largest number of trees you've planted?

DR DOWER: Well the 1,415 with my grandad! But today we're going to plant 500 trees with Year 9 and 10 students. In the Memorial Playing Field they've created a new playground for the children of the town, and there are two walls that surround it that they want planted with a big hedge to be rich in wildlife and birds.

Tree planting with Professor Dower

So we're going to plant 500 trees, which include (if I can remember them all!), hawthorn, which has very lovely red berries in the autumn which the birds love; dogwood, which has black berries, dog rose, which is the wild rose that you see in hedges with beautiful rose hips; field maple, which has a very attractive greeny flower and keys like a sycamore tree has seeds; bird cherry, which has lovely flowers in what they call a raceme (a stalk with lots of little flowers on it that makes lots of little berries in the autumn which of course the birds love). All of these are good for birds as they eat the berries, oh, and of course hazel, which produces nuts for the squirrels also (although I rather hope we won't have any squirrels as they might eat the tree shoots and damage them)!

So, we're planting those 6 varieties because they're very good for birds, and also good for pollinating insects like bees because of the flowers. Of course, in order to have flowers, you must have bees and other small insects. The hedge will also have the benefit of reducing and absorbing some of the noise which the children playing on the swings might make, so the neighbours will be pleased about that!

Q7: Are some of the berries edible for humans?

DR DOWER: Yes, you can eat the hazelnuts of course, and some of the roses. There was a trick when I was a boy where we used to split open the ripe rose hips to take off the outside and eat it, then, on the inside are hairy seeds which we used to put down each other's necks as it makes you itch!

You can also eat haw of the hawthorn, which is the one we're planting most of because it's quick growing and makes a good thick thorny hedge against sheep and so on (although there will be no sheep down there). The haw is a small, fleshy berry, and if you go to a lot of effort to take out the pips and seeds, it makes an excellent jelly that people have with venison.

Q8: Have you ever done anything international?

DR DOWER: Indeed, I have. I've been working for 30 years throughout the whole of Europe, not just the European Union, trying to promote the wellbeing of rural populations, i.e. people who live in the countryside who very often don't have good jobs, enough services, enough good housing and so on. I finished this work in 2016, after being co-ordinator of the European Rural Parliament, which brought together people from 40 countries every 2 years to discuss how we can best promote the interests of rural people. Among those interests was forestry, because 40% of Europe's land is in forests, so they have to be looked after, and what I'm doing today is planting trees. I want to explain very quickly that we need to reduce our emissions of carbon, and trees have the magic ability to catch and hold carbon. When we breathe, we breathe in oxygen, and breathe out carbon dioxide; trees do the opposite, it's lovely. They take in carbon dioxide and fix it and they breathe out oxygen for us. We need the trees in order to fix the carbon and to try to slow down the warming of the world.

Q9: How did you first get involved in trees and woods?

Because of my grandfather, he had an estate in Wallington, Northumberland, which now belongs to the National Trust. He and I used to work in the woods together and I used to go searching for birds nests.

Q10: So did you enjoy nature as a child?

Absolutely, I could go out in the woods and fields alone and I found all sorts of things, and one day I found something very special. You know the way a primrose has its leaves, stalk and then a flower? Well I found something very unusual which was a primrose which had a stalk, and then the leaves *under* the flower, a special aberration. My mother had a friend, Alfred McKenny-Hughes, who was the Head of Lepidoptery or Etymology (I don't quite remember which) at the National History Museum, and so I sent these flowers to him. He told me they had been specially pressed and put in their collection with my name on them – that gave me great excitement! But then I must tell you that when I was 16 I started shooting on the estate - rabbits, pheasants, woodcock, hares, foxes, deer, grouse, snipe, until I had my first son, much later on … and then I suddenly realised that I didn't want to kill anything anymore, so I stopped shooting and sold my gun.

Q11: What do you think the Government is doing about climate change?

Well, not enough. They subsidised solar energy (I have solar panels on my roof) and supported wind turbines, for example, but have now stopped subsidising wind turbines on land. They are not taxing petrol enough and are supporting fracking, which I think is terrible and they should leave the shale oil gas in the ground. I'd like to see them doing much more, for example, by cutting carbon emissions by closing down coal and gas fired power stations faster, the use of plastics, waste and the loss of wildlife. That's why I'm so pleased that your contemporaries, the students here and throughout the country and the world, are protesting about the inaction of governments on climate change. I shall show pictures of the Swedish girl who started the whole thing off, Greta Thunberg, at my meeting in Broadwindsor. I was certainly amused that her parents were very supportive, if a bit sceptical about what she was doing at the beginning, but they still let her do it and then they swung around.

By Kai Kenway 7P and Lucy Readings 8W

We would all like to thank Professor Dower very much for giving up his time to give us such an interesting interview. We wish him the very best of luck with his other campaigns. Thank you.

French and History trip

In December 2018, we were lucky enough to have the “trip of a lifetime” to the French Christmas markets!!

Everyone was excited when we left school by bus at 8:15am and travelled to the Euro Tunnel. By 1 o’clock, we had arrived in Calais! Conveniently, our chateau was only a couple of hours away, so we were able to get unpacked and settled relatively early, and in enough time to have an evening activity, traditional french crepes! We had them with sugar and clementine, and they were delicious. Great fun was had by all, but also, we were very tired, so we fell asleep quickly.

Next morning, we went bowling and to the bakery where we each bought a loaf of bread using the French skills that we’d learnt in class and on the bus. The man running the bakery was called Bruno, and we watched him work, asking questions as he loaded more and more bread into his huge wood burning oven that was over a hundred years old! The bakery was beautiful and full of character and one other thing we learned is that Bruno works very long shifts!

We then had lunch in the square in Boulogne and went around a few shops. The decorations on the streets were beautiful and the square was magical, especially as there was a Christmas tree in every corner.

The next day, we went to the preserved trenches of WWI at Vimy, which still had many bits of explosives off the path in the hills created by the battles. Excited anticipation flooded over all of us as we realised that some of the “sacred” ground we were walking upon was owned by Canada, hence of course the Canadian flag that was flying.

We walked some more and arrived at the Memorial at Vimy Ridge. It was so tall and beautiful, each intricately carved name and symbol, and the views even more so, breath-taking and beautiful.

Later we went to Arras Christmas Market which was bulging with wonderful Christmas decorations and stunning market stalls. The smell on the crisp, frosty air was of cinnamon and spice, like a traditional Christmas pudding, and suddenly we were transformed into a winter wonderland! There are no words to explain how magical the scene was, it was almost as if it were a scene from a snow globe, or a beautiful lit up Christmas canvas!

Then it was Thursday, our last day and we visited four cemeteries. We started off in the morning bright and early and stopped first at Tyne Cot British Cemetery where we learned that many of the grave stones had no names as the names had been lost.

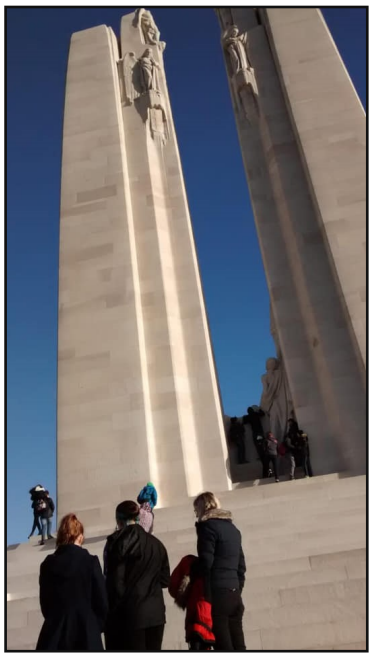
The next one was called Essex Farm Cemetery in Belgium. It had cave-like shelters that people used to bunk in, and it had also been used as a dressing station near the front line during the war. It was pouring with rain and we got absolutely soaked, so we used them as shelter ourselves. We also visited the German Langemark Cemetery, which was very dark in contrast.

Later on, we travelled further into Belgium for the moving ceremony at the Menin Gate.

We walked into the main square and went ice skating in the Christmas market. We were all relatively good, especially as this was the first time for most of us. The atmosphere was glowing with excitement and laughter. We certainly won’t forget Ms Forster falling over on the ice - I’m very glad to say that she was perfectly okay and had a good laugh about it.

By Lucy Readings 8W

French and History residential trips are run every 2 years**,** and as you can tell they are a lot of fun!
If you would like to find out more, please speak to Ms Forster or Miss Patten.



5€ les 6 rissoles
Petits beignets fourrés d'une purée fromagère
Abondance
FABRICATION ARTISANALE
Chèvre
épinard cantal
Roquefort
Beaufort
Brezain
Reblochon
Façon tartiflette
SAVOIE
SAVOIE

Sixth Form Engineering Project

We had the opportunity to participate in the EES engineering project which will expand our knowledge and give us insight into engineering firms and possible future careers.

Mr Crossland, our team's supervisor, took us to the open day at Airbus, Bristol in early October, where we met Amsafe, the company we would we working with for the duration of the project, much like last year's team.

Amsafe gave us the brief and the problem to solve – an automatic unmanned pick-up system for helicopter loads.

During the autumn term we had several meetings with Amsafe to discuss our progress in designing a solution, helping us to improve our understanding of the engineering company's priorities and operations. We also went to Amsafe's establishment in Bridport to get first-hand experience of their workshop and work environment.

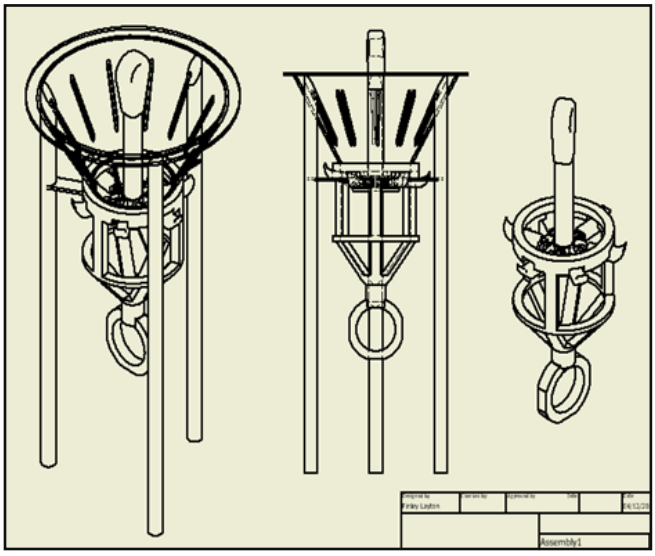
After the Christmas break the team was invited to Bath University to model our designs and to observe what engineering is like on a university site and at a degree level. During our two-day residential in Bath we modelled three of our designs, and from this we were then able to determine which of them was the most practical to take forward and refine the design further.

These 3D models and prototypes still need improvement and that is what we will be working on over the next few months, hoping to complete a full working model to present at the celebration day at Airbus, and showing the EES our progress, opening doors to our education and future careers.

Personally, I have greatly enjoyed my time on this project, working with the rest of my team and Amsafe.

Working alongside Amsafe and designing something that they may actually use in their future projects has really increased my motivation and determination to pursue a career in engineering. Furthermore, it has given me a greater understanding of what engineering companies are looking for, and what engineering courses involve at university.

By Finley Layton Year 12



Original drawings to prototyping at Bath University

Sporting Beaminster

Year 10 Football trip to Barcelona

U15 Netball Team

Lucy Bugler 10M
Trained with the Youth Bobsleigh Driving School

A Visit from a Paralympic Champion

It was fantastic to have former Beaminster School pupil and paralympic champion athlete, Paul Blake MBE, back in school.

Paul, who was born with cerebral palsy, represented GB in both London 2012 and Rio 2016 Paralympic Games where he won a Gold medal in the T36 400m.

What a great inspirational role model!

Paul Blake
Former Beaminster School Student and Olympic Gold Medal Winner

Ollie Loder 9E
Wakeboard training in Florida

The new Beaminster Times

We really hope that you have enjoyed reading this first edition of The Beaminster Times.

Following a competition in school to come up with a name for the paper, the Senior Leadership Team shortlisted three names from all of the entries, then the Newshounds voted for their favourite … and the Beaminster Times was born!

Ms Forster and Mrs Chalkley work closely with the Newshounds and they are all very keen to include articles that students and parents will find interesting and informative, so if you have something you would like the paper to cover then please do get in touch with one of the team, or email: NChalkley@beaminster.dorset.sch.uk

Q: You cannot keep me until you have given me. What am I?

A: Your word

Q: Those who have the least don't know that they have it. Those who have the most wish they had less of it, but not too little or none at all. What is it?

A: Age

Michael Turner 7P

Ms Forster with the Beaminster Newshounds
Missing from the photo are Edith Fowler, Michael Turner and Mrs Chalkley

We would like to introduce you to our wonderful “Beaminster Newshounds” - the core team who have worked so hard to help create this new school newspaper.

Please contact one of them if you have a story or if there is something in particular you would like covered.

Francis Caswell
Hi, I’m Francis, some people call me Franny. I think of myself as a very sporty person. I enjoy three main sports, cycling, cricket and hockey. I am a Beaminster School Newshound and hopefully you will enjoy reading all our articles.

Kai Kenway
My name is Kai Kenway. My tutor is 7P. I am a Beaminster school Newshound. I like llamas and climbing tall stacks of hay bales. My favourite lessons are French, History and Science.

Archie Pitt-Pladdy
My name is Archie Pitt-Pladdy my hobbies are Music, Transportation and Photography. I have written a few reports on Teachers and school activities. I like it that Beaminster School have decided to allow the children to write the newsletter and share their voice among the readers of the school Newspaper.

Michael Turner
My name is Michael and I am in Year 7. I enjoy being a Newshound and writing stories for the school newspaper.

Lucy Davidson
I am a member of the Newshounds Club run by Ms Forster and Mrs Chalkley.
My favourite hobby is Art. I am currently focusing on drawing tigers. I have been drawing them for some time now. I don’t like drawing cartoons, I always draw them realistically.
My second favourite hobby is reading. I find that reading is quite calming and relaxing and it gives me something to do when I’m bored. My favourite animal is a Giant Panda. I have loved them for as long as I can remember. Pandas are really lazy but very cute too.

Edith Fowler
My name is Edith. I am in 8E and I really like being a Newshound. I am passonate about playing badminton, which I play at Bridport Leisure Centre, and I also like playing video games.

Lucy Readings
Hi, I am Lucy Readings, in 8W. I was asked to join the newsletter to write a report on the French Trip, and I now love it! With it, you get to meet so many exciting and interesting people. I am having a lot of fun and really enjoy being a Newshound!

Harmony Trevorrow
Hi, I’m Harmony and I love animals, pizza and reading.

Simon Layzell
I am 14 and enjoy spending time with my family.
I do Honiton airsoft club and I am progressing with my airsoft arsenal. In my family I have my mum, brother, sister, dog Loulou and gerbils Roland and Stuart.

Contact email: NChalkley@beaminster.dorset.sch.uk or call 01308 862633

Please contact any of the Newshounds, Ms Forster or Mrs Chalkley, if there is anything in particular that you would like the paper to cover in future

Year 7	Year 8	Year 9
Francis Caswell	Lucy Davidson	Simon Layzell
Kai Kenway	Edith Fowler	
Archie Pitt-Pladdy	Lucy Readings	
Michael Turner	Harmony Trevorrow	

Beaminster School Events Calendar

IMPORTANT NOTE: Dates may be subject to change
The Events Calendar is updated regularly on the School Website

SPRING TERM 2019

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JANUARY			
Mon	7th	Jan	**Start of Spring Term (Week B8)**
Mon	14th	Jan	Student Council #3
Thurs	17th	Jan	County X-Country, Bournemouth
Mon	21st	Jan	Literacy Week #3
Weds	23rd	Jan	**Year 12 Parents' Evening, all on Colfox site (joint event)**
Thurs	24th	Jan	Yr 10 Football trip meeting, 5.30pm
Fri	25th	Jan	Non Uniform Day for all students (Year 11 Charity)
Sun	27th	Jan	Animal Farm rehearsals 6th Form English trip to Bath
Mon	28th	Jan	6th Form Engineering residential Youth Speaks event, 6.30pm Hall
Weds	30th	Jan	**Year 8 Parents' Evening 4.30pm**
Thurs	31st	Jan	Music Suite Formal Opening Animal Farm Performance #1
FEBRUARY			
Fri	1st	**FEB**	Animal Farm Performance #2
Mon	4th	Feb	Yr 11 French speaking mocks week
Weds	6th	Feb	Full Governors' Meeting #3 Yr 10 Maths enrichment morning
Thurs	7th	Feb	Intermediate Maths Challenge
Fri	8th	Feb	House Matches
Tues	12th	Feb	GCSE Food practical exam
Weds	13th	Feb	GCSE Food practical exam **Year 11 Parents' Evening 4.30pm**
Thurs	14th	Feb	GCSE Food practical exam
HALF TERM			**Mon 18th – Fri 22nd Feb** **Return on Week B11**
Mon	25th	Feb	Year 13 Trial exams week
Weds	27th	Feb	DTip vaccinations for Year 10 girls Year 11 Blood Brothers trip Youth Speaks event, Hall 6pm
MARCH			
Weds	6th	**MAR**	**Year 10 Parents' Evening4.30pm**
Thurs	7th	Mar	**STOP THE CLOCK DAY** World Book Day
Mon	11th	Mar	Literacy Week #4 Year 11 Trial exams week #2 School Council #4
Fri	15th	Mar	Non-uniform day for all students (Sport Relief, Year 10 Charity Day)
Mon	18th	Mar	Year 8 - Chelsea's Choice
Thurs	21st	Mar	Pyramid Choral Concert
Thurs	28th	Mar	House Matches
Fri	29th	Mar	HPV vaccinations for Year 8/9
APRIL			
Mon	**1st**	**APR**	Year 12 Trial exams week
Weds	3rd	Apr	Full Governors' Meeting #4 **Year 9 Options Evening 7pm**
Fri	5th	Apr	End of Spring Term
EASTER HOLIDAYS			**Mon 6th April – Mon 22nd April** **Return on Week B14**

Please note that all dates may be subject to change
This calendar is updated regularly on the school website

SUMMER TERM 2019

SUMMER TERM 2019

APRIL			
Tues	23rd	**APR**	**Start of Summer Term (Week B14)**
Tues	30th	Apr	Junior Maths Challenge
MAY			
Thurs	2nd	**MAY**	School Council #5
Mon	6th	May	**BANK HOLIDAY** (Work Exp may start)
Tues	7th	May	Year 10 Work Experience (2 wks)
Weds	8th	May	DofE First Aid training **Out of Catchment area New Parent Information Evening 7pm**
Fri	10th	May	Year 11 Celebration Lunch and Yearbook
Mon	13th	May	Year 10 Work Experience 2nd week **Formal Exam period starts** /SATs week
Fri	17th	May	Year 9 Bronze DofE training w/end (Tbc)
Mon	20th	May	Literacy Week #5
Weds	22nd	May	Full Governors' Meeting #5 Year 6 Primary Explorer Dome Day
Fri	24th	May	Last day for Yr 13 / 6th Form Prom
HALF TERM			**Mon 27th – Fri 31st May**
JUNE			
Mon	3rd	**JUNE**	Return to School, Week A17
Thurs	6th	June	Year 12 Parent Information Evening – Applying to Uni, 7pm at Colfox
Mon	10th	June	Student Council #6
Fri	14th	June	Bronze & Silver DofE w/end (Tbc)
Fri	21st	June	Sports Day (also Colfox Sports Day) Year 11 Prom Night, Haselbury Mill
Mon	24th	June	Year 7&8 Exams week
Tues	25th	June	Year 11 into 12 Induction Day TBC Art & Photography Exhibition, BAC
Weds	26th	June	**CONTINGENCY DAY FOR EXAMS (NB: ALL EXAM CANDIDATES MUST REMAIN AVAILABLE ON THIS DATE)**
Thurs	27th	June	Year 10 Geography urban fieldwork day
Fri	28th	June	Year 10 Geography coasts fieldwork day Non Uniform Day for all students (Wrong Trousers, Year 9 charity day)
JULY			
Mon	1st	**JULY**	Literacy Week #6 / Year 10 Exam week A Level Biology residential (departs 4pm)
Tues	2nd	July	Year 9 Careers Day
Weds	3rd	July	Year 10 "Be a 6th Former" Taster Day **SCHOOL OPEN EVENING 5-7pm**
Fri	6th	July	A Level Biology residential returns
Mon	8th	July	Year 6 Induction Day #1
Tues	9th	July	Year 6 Induction Day #2 Primary Multiskills Sports Festival (TBC) Orchestra Extravaganza rehearsals
Weds	10th	July	Year 8 Graduation Year 6 New Parents' Info Evening 7pm Orchestra Extravaganza, Bournemouth
Thurs	11th	July	Summer House Matches Summer Concert 7pm
Fri	12th	July	Enact Careers, Year 8 (TBC)
Mon	15th	July	**ACTIVITIES WEEK** (to Fri 19th) Compulsory for **All** students Years 7-10 Year 12 Work Experience week
Weds	17th	July	Full Governors' Meeting #6
Fri	19th	July	End of Summer Term for students
Mon/Tu	22/23rd	July	Staff training days #4, #5 (no students in)
AUGUST			
Thurs	15th	Aug	**A Level Results Day**
Thurs	22nd	Aug	**GCSE Results Day**

Please note that all dates may be subject to change
This calendar is updated regularly on the school website